

Look out for:

Stay and Play Sessions
Minibeast Workshop – Zoo Lab!

Reception Curriculum Map

Term 5

Personal, Social and Emotional Development

Self-Regulation

Zones of regulation
Me as a learner – Goals
Making good choices – class rules
Handling insects with care

Managing Self

Showing confidence, independence and enjoying challenge
Knowing right from wrong and helping others
Positive behaviour
Role models and responsibility

Building Relationships

Jigsaw – Relationships
Finding a compromise and solving conflicts
My place in the community
Showing sensitivity to ours and other's needs

Communication and Language

Listening, Attention and Understanding and speaking

Jigsaw circle time
Giving and following instructions
Listening attentively in a range on contexts
Listening and reflecting on what they have heard
Speaking and listening activities - WellComm
Using a range of vocabulary confidently
Speaking confidently with an awareness for the listener

Mathematics

White Rose Maths: To 20 and beyond

First Now and Then

Counting beyond 20, Representation, Comparison, Composition
Subitising different arrangements
Composition of numbers to 10

Literacy

Comprehension

Alternative endings
Imagining own stories
Alternative endings

Word Reading

Reading longer words and sentences
RWI storybook reading 'Stage not age'
Red Words

Writing

Hold a sentence / Build a sentence
Non Fiction writing, labels, captions, lists
Letter formation and handwriting

What is happening in our garden?

Expressive Arts and Design

Creating with materials

Using different media and materials for a purpose
Exploring musical instruments – Charanga 'Big Bear Funk'
Matisse
Making minibeast homes

Being Imaginative and Expressive

Role play areas – Children's choice
Singing, performing and composing music, chats, rhymes,
exploring instruments and sounds

Physical Development

Gross Motor Skills

Real PE – Bats and aiming skills – Games Unit 2
Outdoor climbing equipment
Apparatus and obstacles
Health and fitness

Fine Motor Skills

Dough Disco
Malleable – playdough, cornflour, soil, shaving foam, gravel,
pasta, slime, flour
Exploring pencil grip, tools and equipment, colouring, drawing
Threading, cutting, scissors, tweezers / small object manipulation
Handwriting and letter formation
Scissor skills and using
tools

Understanding the world

Past and Present

Exploring stories and books linked to real events
What can we learn from stories set in the past?

People, Culture and Communities

Similarities and differences between others and our own lives
Celebrations and special times

The Natural World

Growing
Changes in the weather and the effect on the environment
Life cycles and minibeasts
Plants and animals in the local environment

Technology

Online safety
Using the white board and computers, 2simple, Education city,
Top marks, talking postcards, talking buttons, talking telephones