

Look out for:

Come and join us for a story at the end of the day

# Reception Curriculum Map

## Term 2

### Personal, Social and Emotional Development

#### Self Regulation

Zones of regulation  
What makes a good learner?  
Waiting and patience. 'Please' and 'thank you'

#### Managing Self

Showing an interest in new activities and persevering  
Class rules and following the three school rules  
Responsibility and kindness  
Independent toileting and self help skills – getting changed for PE

#### Building Relationships

Sharing with others and taking turns  
Jigsaw – Celebrating differences

### Communication and Language

#### Listening, Attention and Understanding and speaking

Jigsaw circle time  
Sticker homework 'Tell me about...' small group activities  
Stories – traditional tales  
Speaking and listening activities - WellComm  
Group discussion times – topic discussions and weekend bears

### Mathematics

**White Rose Maths:** Number – Reciting, counting objects, recognition, ordering, representing numbers using fingers and numerals  
Geometry: 2D and 3D shapes comparing sizes / height / length  
Capacity and weight, positional language  
Time – ordering and sequencing  
Addition and subtraction using language associated with + and –

### Literacy

#### Comprehension

Listening to stories – book talk and making predictions  
Author, Illustrator, characters, setting  
Sequencing stories – Traditional tales  
Poems and non-fiction books

#### Word Reading

Initial sounds  
RWI phonics, Fred Talk – blending and segmenting sounds in words, new sounds, tricky words

#### Writing

Exploring mark making tools, mark making  
Imagination writing, labels, captions – shared, group and individual  
Name writing  
Forming letters correctly

## Can you tell me a story?

### Expressive Arts and Design

#### Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting, box modelling and sticking  
Exploring musical instruments – Charanga 'My Stories'  
Festival and celebration arts and crafts

#### Being Imaginative and Expressive

Role play areas – café, dressing up, children's choice  
Music – Listening to Christmas Music; dancing, singing, role play  
Small world imaginative play

### Physical Development

#### Gross Motor Skills

Real PE / Cosmic yoga  
Outdoor climbing /balancing equipment/wheeled vehicles  
Squiggle while you wiggle  
Small apparatus – bats, balls, quoits, bean bags

#### Fine Motor Skills

Dough Disco  
Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour  
Exploring pencil grip, tools and equipment, colouring, drawing  
Threading, cutting, scissors, tweezers / small object manipulation  
Handwriting

### Understanding the world

#### Past and Present

Ourselves and our families – How have we changed?

#### People, Culture and Communities

Food – tasting, exploring, baking, decorating. What happens when different foods are heated / cooled?  
Celebrations – Diwali, Guy Fawkes and Christmas

#### The Natural World

Weather and Seasons – Observing and talking about changes in our environment – Being curious

#### Technology

Online safety  
Using the white board and computers, 2simple, Education city, Top marks, talking postcards, talking buttons, talking telephones