

Look out for:

Phonics Presentation
Phonics Stay and Play
Parents will be invited in to talk to the children about their jobs.

Reception Curriculum Map

Term 1

Personal, Social and Emotional Development

Self Regulation

Zones of regulation
What makes a good learner?
Class routines
Waiting and patience. 'Please' and 'thank you'

Managing Self

Showing an interest in new activities and persevering
Class rules and following the three school rules
Responsibility and kindness
Independent toileting and self help skills

Building Relationships

Sharing with others and taking turns
Making friends and getting to know each other games
Jigsaw - Being me in my world

Communication and Language

Listening, Attention and Understanding and speaking

Jigsaw circle time
Sticker homework 'Tell me about...'
Small group activities
Stories – fiction of the week and daily story time
Speaking and listening activities
Group discussion times – topic discussions and weekend bears

Mathematics

White Rose Maths: Number – Reciting, counting objects, recognition, ordering, representing numbers using fingers and numerals
Matching number of objects to numeral
Measure and patterns
Addition and subtraction – one more, combining 2 sets / one less
Match sort and compare

Literacy

Comprehension

Listening to stories – book talk and making predictions
Author, Illustrator, characters, setting
Sequencing stories

Word Reading

Rhythm, rhyme, alliteration
Initial sounds
Fred Talk – blending and segmenting sounds in words
Print, signs and words around us
Tricky words

Writing

Exploring mark making tools
Mark making and drawing pictures
Name writing
Forming letters correctly

Physical Development

Gross Motor Skills

Real PE / Cosmic yoga
Exploring outdoor climbing / balancing equipment
Wheeled vehicles
Squiggle while you wiggle
Using sports equipment; balls, hockey, hoops, skipping ropes

Fine Motor Skills

Dough Disco
Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour
Exploring pencil grip, tools and equipment
Threading, cutting, peg boards, scissors, tweezers

Understanding the world

Past and Present

Ourselves and our families – How have we changed?

People, Culture and Communities

Similarities between ourselves and others and where we live
How are my toys different to my grandparents'
Celebrations and special people

The Natural World

Similarities between ourselves and others and where we live
Weather and Seasons – Autumn and Harvest
Observing and talking about changes in our environment – Being curious

Technology

Online safety
Using the white board and computers

Who am I?

Expressive Arts and Design

Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting and sticking
Exploring different textures
Festival and celebration arts and crafts

Being Imaginative and Expressive

Role play areas – café, dressing up, home corner, children's choice
Music – songs, playing instruments, body percussion – Charanga
Small world imaginative play