The Elms Primary School, Faringdon,
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# SEND Information Report

July 2025

Luisa Kilby-Salt

(SENDCo)

These pages set out information about our provision for children and young people with special educational needs and disability (SEND). They are updated annually.

## About our school

The Elms Primary School provides an inclusive education for children with a wide range of special educational needs including those with:

- Communication and interaction needs; this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs; this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs.
- Sensory and/or Physical needs; this includes children who have visual or hearing needs, or a physical disability that affects their learning.

Our special educational needs co-ordinator (SENDCo) is Luisa Kilby-Salt.

Mrs Kilby-Salt, can be contacted via the school office on 01367 240232 or via email at inclusion@tep.cambrianlt.org.

Our governor with responsibility for SEND is Emma Ellins

Our SEND policy and Accessibility plan can be found here: https://www.theelmsprimary.co.uk/send/

## How do we identify and give extra help to children and young people with SEND?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:
https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreneducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf

https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreneducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationSecondarySchoolsGuidance.pdf

## How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEND and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by parents meeting at least three times an academic year (September, January and April) with the class teachers, however communication is flexible and responsive to the developing needs of the child.

There are also opportunities for parents and children to contribute to our policies on SEND and Equality. We do this by communicating regularly with parents, collecting whole school voice through the school council as well as specifically SEND children pupil voice.

## Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEND. Details are published on the school website. The way we adapt this for children with SEND children is set out in the School Accessibility Plan.

At The Elms, we have developed a universal offer which enables all children to access quality teaching and learning in their classroom environment. In addition to this, additional support may be offered through specific academic interventions such as Fresh start, Fast track phonics. SEMH support using our Nest (Pastoral Base) provision and Drawing and Talking. Communication and Interaction support is provided through Lego therapy as well as support from OCC C&I team.

## What expertise can we offer?

Our SENDCo is due complete her NPQ for SENDCOs qualification in March 2027.

All staff have basic awareness level training in a range of strategies to support all children to thrive academically.

We have staff who have received enhanced training in a range of areas including behaviour and regulation, bereavement and communication support.

There are also members of staff who have trained at a specialist level in Lego Therapy and Drawing and Talking.

Teaching assistants are trained to support the particular needs of the children they work with.

We also have access to a range of specialist support services as part of the OCC Traded Services and within the Cambrian Learning Trust network, these include:

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs and physical needs
- Behaviour Support
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team (BIO)
- Therapy services
- Early Intervention
- Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEND web pages.

We always discuss the involvement of specialist SEND services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

As a school we are outward looking in how we can support our children and where needed we will explore alternative support and professional involvement.

## How do we know if SEND provision is effective?

The progress of all children is tracked throughout the school using a range of age and ability appropriate assessments.

In addition, for young people with SEND we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations and progress made against specific targets for children.

When we run special intervention programmes for groups of children, we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEND is contained in the governors' annual SEND report.

## How are children and young people with SEND helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen and any additional support needed.

There is information about activities and events for disabled children and those with SEND in Oxfordshire in the Family Information Directory: http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page

Oxfordshire's accessibility strategy can be read at: http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf

## What do we do to support the wellbeing of children with SEND?

All children have the opportunity to share their views through their school council representatives and through regular pupil voice opportunities with the Senior Leadership Team.

We take bullying very seriously. We help to prevent bullying of children/young people with SEND by having an allocated anti-bullying lead who is also the SENDCO, a regularly updated anti-bullying policy and a pupil council who lead on kindness throughout the school.

## Joining the school and moving on

We encourage all new children to visit the school before starting. For children/young people with SEND we are able to offer softer starts to transition into the setting, create supportive documents to explain routines, people and layout.

We begin to prepare young people for transition into the next stage of their education by working closely with their allocated secondary school. We also use support from OCC C&I team to support children with Communication and Interaction difficulties to effectively transition to their new setting.

## Who to contact

If you are concerned about your child please initially speak to the class teacher. If you still require further support, please contact the SENDCo- Luisa Kilby-Salt on 01367 240232 or via email at inclusion@tep.cambrianlt.org.

If you'd like to feedback, including compliments and complaints about SEND provision please contact Mrs Kilby-Salt. We aim to respond to any complaints within 10 school days.

If you'd like impartial advice from Oxfordshire's Parent Partnership Service contact https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership

If you'd like to know more about opportunities for children and young people with SEND and their families, support groups or information about SEND these are listed in the Family Information Directory: http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it: SEND: The Local Offer

Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new guidance and systems.