

The Ancient Greeks and The Romans Year 4 — Spring Term 4



Reading

This term we are reading a variety of poetry from social justice advocate Benjamin Zephaniah. We will further develop comprehension, prediction, and inference skills while expanding our vocabulary while exploring what poetry is and how to decipher the meaning behind his words. His powerful use of language and themes of identity, justice, and equality will guide our discussions. Next term, we will use his work as a stimulus for our writing.

Maths

During the 2nd Spring term, we'll be continuing our work on finding the length and perimeter of different shapes and objects. We'll also keep practicing those times tables to prepare for our MTC test.

Once length and perimeter is complete, we'll be moving into fractions; exploring the meaning of a whole and converting fractions from mixed numbers, improper fractions and equivalent fractions.

Writing

This term, we're using a book called "How was that built?" written by Roma Agrawal. For this piece of writing, we will be writing diary entries as Emily Warren Roebling. She played a pivotal role in the construction of the Brooklyn Bridge. The children will learn about the heavy responsibilities and roles after her husband becomes very ill, leaving his job role as an opportunity for Emily to flourish into a new area of expertise to pursue. Later into the term, we will be exploring persuasive letter writing in relation to the same story.

Science

In Science we will be exploring the topic—"What can we do with electricity". We will be focusing on what electricity is, what the difference is between a conductor and insulator, and how to build and manage an electrical circuit.

The end result of this topic will be for the children to design, build and improve an alarm system.

History

This term we are continuing our learning about Ancient Greeks and delving into the Roman Empire, which will continue into term 5.

For the Romans, we will be investigating who they were, how they inhabited Britain and what battle was like for them; from their equipment to the Roman Legion battle tactics.

DT

In DT this term, we will be looking into electrical systems. Children will explore simple electrical circuits and switches by designing a doorbell for somebody who is deaf. They will develop their research, designing, constructing, testing and evaluating skills.

Physical Education

This term we will be exploring Dance and Handball.

In Dance, the children will learn how to move to specific types of music and then how to dance with the use of a partner while listening to 1960s music.

In Handball, the children will begin to learn the skills required to play a successful and fun filled game.

Computing

Our Computing work will be focused on the topic: Creating media. We will be looking at how digital images can be changed and edited, and how they can be saved and reused.

Music

Using the Glockenspiel, the children will explore both the noise that this instrument can make and how to use it to make a melody.

PSHE

In PSHE we will follow the Jigsaw PSHE scheme of work. We will start the term learning about 'Healthy me'. This will explore many themes on keeping oneself healthy. From friendships and mental health to physical health factors that smoking and alcohol can have on the human body.

Religious Education

During the Spring term, our Religious Education (RE) work will continue to focus on Judaism and its special tradition of Passover. We'll look at what it is, the story of Moses and the Exodus, what a Seder meal is and how Jewish families celebrate Passover.