

Our Twinned Town

Year 4 — Summer Term 6



Faringdon,
Oxfordshire,
England

Le Mele Sur
Sarthe, Orne,
France



Reading

This term we are reading *The Street Beneath my Feet*. We will be strengthening our reading and inference skills. We will use information from the text to justify our ideas, explain our thinking, and draw conclusions about characters, settings, and scientific concepts presented in the book.

Maths

This term we are developing our understanding of time, shape and money. We will be strengthening our fluency and reasoning skills. We will read, compare and convert units of time, classify and describe 2D and 3D shapes using precise mathematical vocabulary, and solve money problems involving pounds and pence. We will use efficient methods and clear explanations to justify our answers and show our mathematical thinking.

Writing

This term we are using a short film clip called *The Dream Giver* to inspire our writing. We will explore the setting and atmosphere created in the clip and use descriptive language to bring the world of the story to life. We will then plan and write our own ending, using the events in the clip as a starting point. We will focus on choosing powerful vocabulary, organising our ideas into clear paragraphs, by referring back to what we have seen in the film.

Science

This term we are learning about the human digestive system and how our bodies process food. We will identify the main organs involved and explain their functions. Alongside this, we will be developing our working scientifically skills by making predictions, observing changes over time and drawing conclusions from our results. We will use scientific vocabulary accurately and justify our ideas using evidence from our investigations.

Geography

This term we are learning about our twinned town, Le Mêle-sur-Sarthe, in Normandy, France. We will explore its key geographical features by comparing its human and physical geography with our own local area. We will study its location, landscape, climate and natural features, as well as the ways people live, work and use the land.

DT

This term we are learning about pneumatic systems by designing and making an animal toy. We will explore how air pressure can be used to create movement and investigate different ways air can be trapped, pushed and released. We will then apply this understanding to design, construct and test our own moving toy.

Physical Education

This term we are developing our athletics skills. We will focus on running, jumping and throwing, learning how to improve our technique, speed, power and control. We will explore how our bodies move, how to use equipment safely and how to measure and record our performances. We will also learn to evaluate our own progress, set personal targets and encourage others as part of a supportive team environment.

Computing

This term we are learning where information can be found online and how to judge whether it is reliable. We will explore different sources such as websites, search engines and digital media, and discuss how information is created, shared and sometimes changed.

Music

This term we are developing our listening and appraising skills by exploring music from films and musicals. We will listen carefully to a range of pieces, identifying instruments, tempo, dynamics and how composers use music to create mood, atmosphere and emotions.

PSHE

We are learning about our changing bodies. We will explore the physical and emotional changes that happen as we grow, using correct vocabulary and discussing these changes in a safe and respectful way. We will learn how to look after ourselves, manage new feelings.

MFL– French

This term we are learning how to talk about the weather in French. We will listen to and practise key phrases, describe different types of weather and use simple sentences to say what the weather is like today and in different places.