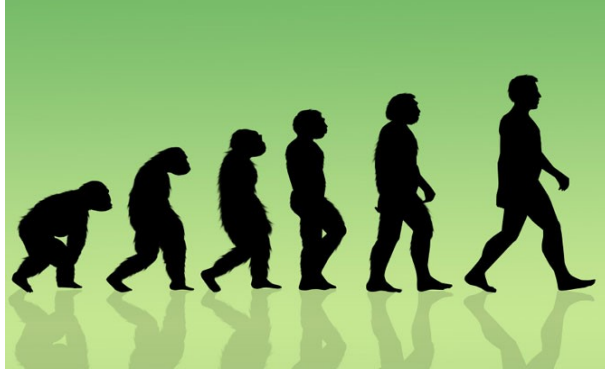


Exciting Evolution

Year 6 Summer Term 5 & 6

2025-26



TOPIC OVERVIEW

Over the two terms, the children will be exploring the topic of evolution and adaptation in Science, alongside linking this to studying Rudyard Kipling's Just So Stories in English. We will look at recent local history and discuss human and physical geography. Many events take place for our Y6s over these two terms, including the SATs, transition days and a leavers' production.

ENGLISH

Writing this term will focus on building a bank of genres such as suspense writing, description and dialogue, as well as writing our own 'Just So Story' based on the language of Rudyard Kipling. We will also be writing a review, providing an opinion and backing it up with evidence.

Grammar, spelling and punctuation will tie in with the writing material, as well as stand alone knowledge-based sessions in preparation for SATs. We will also continue to have daily reading skills lessons, based on vocabulary, retrieval, inference and deduction. We will enjoy and explore the texts, 'The Final Year' and 'Skellig', as well as explore autism in 'A Kind Of Spark'.

MATHS

Over the term we will cover

- Revision of arithmetic and number knowledge
- Co-ordinates, reflection, translation, rotation and construction
- Statistics and data handling, including averages and representing data
- Roman numerals
- Investigations that apply and extend knowledge learnt

GEOGRAPHY

In Geography, we will be looking at human and physical geography, and the tension between human achievements and the power of the earth, asking the question "Who truly holds the power; people or the planet?"

HISTORY

In History, we will be discussing how the decades since the 1950s have shaped Faringdon life, exploring areas such as local geography, business, education, music and free time. We will study a different decade each week, gradually bringing us up to the present!

SCIENCE

This term we will be investigating inheritance and evolution. This will include:

Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Classify organisms using keys, referring to specific characteristics that a category has in common.

ART & DT

In DT we will be researching, designing, constructing and evaluating a fairground attraction, such as a ferris wheel or carousel, featuring a pulley mechanism.

The children get to use a range of materials and equipment to create these.

Children will also be designing, creating and constructing props and scenery for the leavers' production.

PSHE

In PSHE, we will be exploring mental health, what this means, how it can be affected, how we can improve it and look after ourselves and others.

In term 6, we will have RSE (Relationships and Sex Education) sessions exploring changes during puberty, conception and birth & babies, as well as studying relationships and feelings at different stages of our lives.

COMPUTING

By following the Teach Computing curriculum, we will be creating 3D modelling as well as programming. We will also explore being safe online as the children make the transition between primary and secondary school.

MUSIC

We will revise the key elements of music, implementing them into performance and compositional settings. In term 6, the children will sing and dance in their leavers' production, displaying a wide range of talent and skill.

PHYSICAL EDUCATION

As the weather improves, the children will increasingly spend more time outside playing kwik cricket, working on the key skills for this in striking and fielding, as well as focusing on different areas of athletics: running, jumping, and throwing.

As part of their PE, the children will explore skills linked with health and fitness.

FRENCH

Areas covered include:

- School—vocabulary and phrases linked to classroom and subjects
- At The Weekend—children will learn words and phrases that describe how they spend their weekends.

Key Events

- SATS (May 11th)
- Top-up swimming Fridays (May 22nd onwards)
- Transition days (TBC)
- Leavers' production