

Who has stood up for what they believed in and how?

Year 2 — Summer Term 2



English

We will be completing our newspaper unit on the strange appearance of the fairy door, writing effectively and coherently and choosing vocabulary with intention. Using the text Invisible as a launch text, we will be creating a diary entry, beginning to use the very mature skill of checking our writing and choosing to make changes to improve it for the reader. Finally we will use the same text to write a character description and we will be comparing this to the character description we wrote in Term 1!

Maths

In Maths we will be completing our time unit—how to tell the time to five minutes and learning time facts about our day. We will move on to statistics; data handling with pictograms, tables and block charts. Our Year 2 Maths will be completed with exploring position and direction; describing turns and movement. The final few weeks of term will be consolidating areas children have found trickier from the whole of the year.

Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

Science

In Science we are asking 'How do living things survive and thrive in extreme habitats around us?' We will learn what living things need to stay alive, discussing how we know plants are living things and exploring whether they can survive in really hot places. We will find out how different animals survive in the desert and compare plants in hot places to discover what they have in common. Finally we will ask, why don't penguins freeze in icy water?

History

We will learn about and compare the lives and actions of Rose Parks and Greta Thunberg this term. We will learn about the timeline of their lives and discuss the impact of their actions. Cause and effect can be tricky concepts to understand and this unit, which is linked to our Writing text Invisible, is about empowerment and effecting change.

DT

Linked to our History unit, we will be creating a hand puppet of someone who has stood up for what they believed in. We will explore different methods of joining materials (gluing, sewing, taping and stapling). Then we will design, create and evaluate our hand puppets!

Physical Education

Our Physical Education will be Striking and Fielding Games—tracking a rolling ball, underarm and overarm throwing, hit for distance and getting a batter out—and Athletics—sprinting, jumping for distance, jumping for height, throwing for accuracy and applying knowledge learned so far independently. These units are a culmination of the skills we have been developing throughout the year.

Computing

Year 2 will explore the impact of social media on self image and identity, linking to mental health and our wellbeing, and identifying ways in which we can regulate what we access and how it impacts our self image.

Mulberry Bush

Our social and emotional curriculum continues to be responsive to the children's needs—we will be continuing to complete daily meditations during which the children will practice the calming methods we have learned. We will be building positive relationships with each other using compliment slips and building our resilience when problem solving.

PSHE

This term our topic in Jigsaw is 'Changing Me' - we will link our learning with our previous work on life cycles, discussing growing from young to old, we will learn about the differences between girls' and boys' bodies, exploring what assertiveness means and how we use it to keep safe, and looking ahead to Year 3.

Music

Through Charanga, Year 2 will learn The Friendship Song. The children will listen critically, learn the song, improvise with the song and perform it.