

How does Faringdon compare to Kerala in India?

Year 2 — Summer Term 1



Geography

Building on their Geography learning in Term 3, Year 2 will compare Faringdon to Kerala in India. We will set the context by learning about continents and world oceans. We will explore how life is different in India and how climate and terrain influence these differences. We will extend our geographical knowledge with cities and further map work.

English

We are using Pattan's Pumpkin as our launch text to write our own alternative narrative involving giant fruit! We will be focusing on uplevelling our punctuation skills. Year 2s will be consolidating their use of commas, apostrophes for contraction and possession and ensuring capital letters are in the correct place. We will then write a newspaper report involving sightings of some strange fruit growing on the school grounds. We will be focusing on selecting

Maths

In Maths we will be spending three weeks on fractions and three weeks on time. Throughout we will be practising our 2, 5 and 10 times table and number facts ready for Year 3. In Fractions our fluency will focus on understanding halves, quarters, thirds and three quarters. We will count up and down in fractions as well as recognise a whole and recognise the equivalence of half and two quarters. We will also be exploring unit fractions and non unit fractions. In Time, we will be learning how to tell the time to the hour, half past, quarter hour and five minutes. We will also be learning basic time facts.

Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

Science

In Science we are asking how can we explore and protect animals and habitats around us? We will learn about wildlife which is native to British woodlands and which are present on our school grounds. We will explore when they are present and why some of them might be hard to find. Year 2 will link their learning to food chains and will design a garden model to encourage these species to thrive.

Art

This term we will develop our pencil skills with a focus on portraits. Year 2 will experiment with shading and line work in order to create increasingly accurate images to represent the images they wish to express.

Physical Education

Our Physical Education will be Target Games—developing our targeting skills using stationary and moving targets, use underarm and overarm throwing and improving our personal best scores. Our outdoor learning will be Invasion Games—developing our team work, our attack and defence skills, marking an opponent and applying simple tactics with an aim to scoring.

Computing

Year 2 will program an interactive game using code.org. They will follow instructions, identify and fix bugs and build increasingly complex interactive games and visuals. We will also explore online relationships and online privacy and security. Keep an eye on Class Dojo for updates so you can discuss at home!

Mulberry Bush

Our social and emotional curriculum continues to be responsive to the children's needs—we will be continuing to complete daily meditations during which the children will practice the calming methods we have learned. We will be building positive relationships with each other using compliment slips and building our resilience when problem solving.

PSHE

This term in our Jigsaw PSHE scheme, through the topic of 'Relationships'. This will focus on healthy boundaries, conflict resolution, families, secret keeping, trust and appreciation and celebrating our special relationships.

Religious Education

Our focus religion is Islam and our theme of exploration is Community and Belonging. We will be asking does praying at a mosque bring a sense of belonging to Muslims? We will draw comparisons based on what we know already and