

Year 5 — Summer Term 5

How did the Anglo Saxons and Vikings change Britain?



Art

In art this term, the children will be creating a collaged portrait inspired by Kehinde Wiley, combining realism through mixed media – collaged portraits with repeated pattern.

English

In writing this term, we are using our reading book from last term, *Nowhere Emporium*, to write setting descriptions, dialogue and newspaper reports.

We will explore how to vary sentence lengths to engage the reader, how to write dialogue and continue to recap all the skills we have learnt throughout the year.

Maths

In maths this term, we will continue to recap number bonds, times tables, and the column, bus stop, fractions, percentages and decimals.

The children will also be developing their knowledge and understanding of mass, capacity measurement, BODMAS, perimeter, area, time and statistics.

History

In History, the children will continue to learn about “How did the Anglo Saxons and Vikings change Britain?”

The children learn about Britain's settlement by Anglo-Saxons and Scots, and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Science

In science in Term 5, the children will be answering the question—“How do simple machines help us make work easier,” through experiments and class discussions.

Then, in term 6, the children will be exploring the question, “How do different living things grow, change and reproduce?”

Design and Technology

Children will explore the traditional art of batik, learning about its origins and cultural significance. They will design and make a stunning, colourful scarf for a fashion-loving woman who wants a unique accessory covered in eye-catching, repeating patterns. This unit encourages creativity, precision, and experimentation with colours and motifs.

Physical Education

We are doing basketball and tennis in PE this term.

Computing

Our computing work will focus on what a database is and how to create one. We will begin by exploring how to record data and what types of databases there are, before moving on to creating our own. We will also continue to discuss online safety.

Music

This term in music, the children will be listening to and appraising *classical Music Through the Ages*.

PSHE

In PSHE, we will follow the Jigsaw PSHE scheme of work.

This term we will be exploring the theme ‘relationships’

Reading Comprehension

In our reading comprehension lessons this term, we will be exploring the poem *The Highwayman* by Alfred Noyes.