

Inclusion Update

Welcome back! The sun is still with us (just!) and we are now looking ahead to an exciting year. The first newsletter of the year will hopefully set out what our aims and ambitions are as a school for inclusive practice and teaching as well as introduce you to our inclusion team and the roles that we share.



Routines

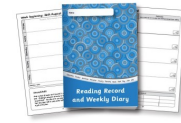
In our last newsletter, we spoke about the back to school routines. Hopefully some of the later holiday evenings and lovely lay-ins are not too hard to leave behind (both for the adults and the children!) Ensuring that your school term routines are back up and running is vital to ensuring calm mornings and high school attendance.



Water Bottle



Reading Book



Reading Record



Lunch Box?

Is your bag packed for school?

If you are struggling to settle into a smooth morning routine, please contact a member of the inclusion team or the school office for support.

School Attendance

There is no denying that school attendance matters! It matters to routines, expectations, outcomes and most importantly wellbeing. By attending school every day, children are able to build positive and secure relationships with both their peers and the adults around them. As a school our target attendance is 96% for all pupils. Lessons in school are taught in a sequence, if children are missing parts of the sequence, the learning journey is broken. Where possible please send your children to school– coughs and sneezes are expected as autumn draws closer. Equally holidays in term time will not be authorised and parents may be fined.

From next week, calls will be made by class teachers to share any concerns that we have with attendance so far this school year.

Lates

As well as whole day absences adding up, the number of lates in a week also matter. At the start of every day, the children are given a task to complete, either to recap prior learning or to sow the seeds of something new. This is also a time that the teacher may share messages or have the opportunity to read with your child. It is **vital** that you child is in school by 8.50 each day to make the most of these important opportunities.

If you are concerned about your child's attendance or lateness, please speak to Mrs McIntosh via the school office.

Attendance Matters



ATTENDANCE MATTERS



Inclusion– what, why and who?

What does inclusion mean and why does it matter?

Inclusion is the school's responsibility to include others by creating a sense of belonging for everyone– no matter their background or ability. In education, this means removing barriers to allow all children to have access to the same opportunities and experiences. This ensures that everyone feels respected and valued for who they are as an individual or group. Inclusive practice is at the core of our curriculum and vision. In order for children to feel success we must ensure the whole child is cared for– mentally, physically and socially and this may include supporting the family as a whole.

How is the team organised?

The team is lead by Mrs McIntosh, however within the team there are roles that are shared– more details about this below. The team meet weekly to share updates and seek support. We are guided by the Cambrian Learning Trust inclusion policy and supported by **Leah Spires**, the Trust Inclusion lead.

Our Inclusion Team



Shelley McIntosh

Main roles and responsibilities:

Attendance
Mental Health and wellbeing
Pupil Premium and Service Premium
Safeguarding and Behaviour



Clare Haly

Main roles and responsibilities:

Special Educational Needs Coordinator (SENDCo)
Children we care for
Medical register



Jess Fowler

Main roles and responsibilities:

Pastoral
Runs The Nest support base
Behavioural support
Provides pastoral interventions



Emily Joyce

Main roles and responsibilities:

Home school link worker
Attendance support
Early Help guidance

Introducing Emily Joyce our Home School Link Worker

Firstly, it is probably wise to explain what a home school link worker is. Emily's role in the school is to work across The Elms and Folly View to build and support the link between families and school – both schools strongly believe that the best outcomes for young children occur when parents/carers work in partnership with our school. The main purpose of the role is to work with families, children and school, to provide support and guidance as well as signposting to local and national organisations in times of stress and change.

Parents, carers and the school can ask Emily to become involved. With your consent, she will explore the difficulties your child is experiencing and identify the best way to help to allow them to thrive in all aspects of life. More information on how to access Emily is available via the school office or the website.

When not working Emily enjoys spending time with her three children, socialising with family and friends and being outside. She looks forward to meeting and working with you.



Wake Up Wednesday

We believe that all parents, carers and trusted adults should be empowered with all the information needed to have informed and age-appropriate conversations about online safety and global issues with children.

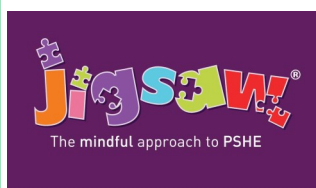
For this reason, we will be taking part in National Online Safety's 'Wake Up Wednesday' campaign. Each Wednesday, National Online Safety produce practical, easy to follow guides which focus on specific risks that we think you need to be aware of from new websites and platforms to issues such as mental health, wellbeing and climate change. Every Wednesday, you will be receiving an email with a poster and possibly links to videos and short guides. Some of these may not of use to you just yet so we will also put them on our school website so you can check back when you do need them.

If you are concerned about your child's habits linked to gaming, or are concerned about a new social media platform they are using, please speak to a member of the inclusion team.



PSHE Update

In term 1, the children's PSHE topic links to our school value of **Belonging**. In this unit the children explore what it means to belong and how children have rights as well as responsibilities. In the term, children across the school talk about respect and teamwork and how they can make others feel welcome.



The Jigsaw Curriculum this term blends really well our value of belonging. We have created a whole school tin forest at the start of term as we are **all** important parts of The Elms team.

Safeguarding

In school one of our most significant responsibilities at is to safeguard the children in our care.

Keeping children safe is everyone's responsibility



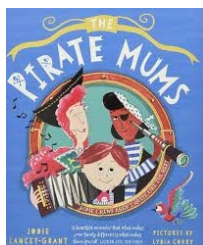
If you have concerns about a child please contact the Mr Jacques or Mrs McIntosh or contact MASH- **0345 050 7666**.

Our children are all encouraged to have 5 trusted adults in school- ask your child who their trusted adults are?

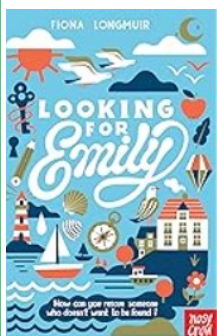
Book Recommendation

Belonging and inclusion link our recommended reads in the new year.

Pirate Mums- by Jodie Lancet-Grant is a lovely book that shows that families sometimes look different. Billy is really embarrassed because he has two mums who are pirates. He just wishes they weren't always singing sea shanties and that they could have a pet that wasn't a parrot.



Looking for Emily by Fiona Longmuir is a book which shows you sometimes have to look back to see where you now belong. Lily has moved to a rather boring seaside town when one day she stumbles across a secret museum, dedicated solely to someone called Emily, a girl who mysteriously disappeared years before. With a group of new friends she sets out to try and solve the mystery of what happened. But with that comes a whole host of dangers... (Yr 5/6)



Claiming Pupil Premium and Free School Meals

If you are entitled to any of the benefits listed below, please can you click this link and apply for Free School Meals.

If you need support with an application, please do ask in the office and one of the team will happily assist you in a confidential and discrete manner.

Applications can be made throughout the year if your circumstances change, however if you are entitled we urge you to make the application before October to enable school to receive the funding for this school year. This will help the school to get extra funding from central government.

Benefits

- Income support
- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and king Tax Credit run-on
- Universal Credit
- The guaranteed element of Pension Credit
- Child Tax Credit



Oxfordshire Adult Learning

A FACULTY OF ABINGDON & WITNEY COLLEGE



Family Learning
would like to invite
you to a Coffee
morning.

Where? The Elms Primary School,
Faringdon

When? Tuesday 1st October
2024 from 9am to 11am

Join us for a cuppa, cake and an informal
chat about what free courses we offer.

For more information please email
marnie.simmons@abingdo-witney.ac.uk
or call 07387 108476

