

Inclusion Update

Welcome to Term 2! It is always a busy term where children have settled into their new classes and have built positive relationships with their new adults. As we edge closer to Christmas excitement and pressure builds, hopefully there are some hints and tips get through the darker winter months.



Young Carers



As a school, we are celebrating our wonderful Young Carers and their secret superpowers! A young carer is someone aged 25 and under who cares for a family member who, due to illness, disability, a mental health problem or an addiction, cannot cope without their support. Older young carers are also known as young adult carers and they may have different support needs to younger carers.

As many as 1 in 5 children and young people are young carers in the UK.

Being a young carer can make young people feel good about themselves and proud of the useful skills they learn. However, many young carers don't see themselves as carers and miss out on getting the help and support they often so desperately need and deserve.

Young carers take on caring responsibilities not just occasionally but as part of their everyday lives, often over a long period of time, meaning they also often miss out on opportunities that other children have to play, learn and be young.

Last term we held an assembly and shone a spotlight on these incredible children and will run a regular meeting to provide a space to chat, giggle and share their worries. If you have a child who you think would be considered a young carer please contact the inclusion team.



Children Heard and Seen

Children Heard and Seen is a charity dedicated to helping children, young people, and families affected by parental imprisonment.

They are committed to addressing their needs, listening to their concerns, and ensuring their voices are heard. All of their services are

provided at absolutely no cost to families and without the need for a referral from an agency.

They offer tailored one-on-one support from trained practitioners, assistance for parents/carers, peer support groups for both children and carers, engaging online activities, fun-filled activity days and residentials, as well as practical support such as legal advice and guidance on financial well-being.

The school has invited Children Heard and Seen into school to do an assembly on **Monday 18th November** to all children in school to remove the stigma of parental imprisonment and share the fantastic work of Children Heard and Seen.

If you are caring for a child with a parent in prison and would like to access support please take a look at the website for [Children Heard and Seen](https://www.childrenheardandseen.org/) or speak to a member of inclusion team.

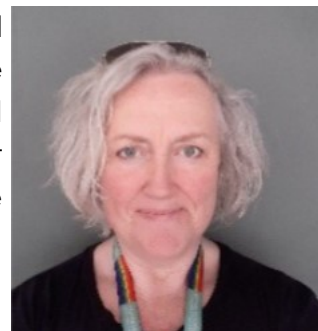


Ana Crockford- LCSS

Locality Community Support Service (LCSS) is a services provided by Oxfordshire County Council that offers advice and guidance to support to schools to support vulnerable children, young people and families within their community.

To support the ambitions of the Early help strategy, LCSS can advise and support professionals and families regarding Early help, including the use of the Strengths & Needs (a tool to explore family life) and Team Around the Family meetings. The Strengths and Needs tool is a rather long but incredibly powerful document which looks at what is going well and more help could be useful.

Each school has a designated LCSS worker. Ours is Ana Crockford.



Anti-Bullying Week



Anti-Bullying Week is an annual UK event held in the third week in November which aims to raise awareness of bullying of children and young people, in schools and elsewhere, and to highlight ways of preventing and responding to it. This year the theme is **Choose Respect**.

Over the week all children will be considering what bullying is, how it makes others feel and what we can do as a community to show it is unacceptable. We will also be updating our children's anti-bullying policy.

This year our Kindness Crew will be leading on some of the aspects of Anti-Bullying week. They have come up with a range of fun activities that they will run at lunchtime.

We will share lots of highlights of the week with you on Class Dojo.

BULLYING IS WHEN SOMEONE HURTS YOU...



SEVERAL TIMES ON PURPOSE

Our Inclusion Team

As we shared with you in the last newsletter, inclusion is removing all barriers to allow all children to have access to the same opportunities and experiences. These barriers could include attendance, SEND, medical needs, EAL, change in family dynamics or even sleep- the list is endless. Below is our incredible inclusion team!



Shelley McIntosh

Main roles and responsibilities:

Attendance
Mental Health and wellbeing
Pupil Premium and Service Premium
Safeguarding and Behaviour



Clare Haly

Main roles and responsibilities:

Special Educational Needs Coordinator (SENDCo)
Children we care for
Medical register



Jess Fowler

Main roles and responsibilities:

Pastoral
Runs The Nest support base
Behavioural support
Provides pastoral interventions



Emily Joyce

Main roles and responsibilities:

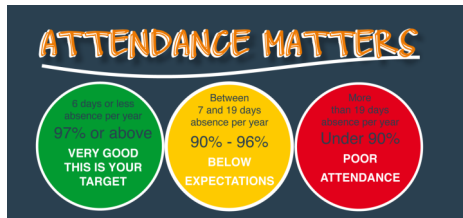
Home school link worker
Attendance support
Early Help guidance

School Attendance

Thank you so much for your hard work with attendance. As a school we rely heavily on parents getting their children to school on time and ensuring attendance is as regular as positive.

We have seen great progress in attendance compared to this time last year, with a 1.2% increase! Thank you for your help with this.

However there are still children where attendance is lower than we would want for children to thrive and later are too regular. We will be in contact individually with these families to see what further support can be offered to ensure all children strive for at least 96% attendance.



If you are concerned about your child's attendance or lateness, please speak to Mrs McIntosh via the school office.

Attendance Matters



Every Day Counts....

PSHE Update- Celebrating Differences



In term 2 the children's PSHE topic links to our school value of **Kindness**. This unit emphasises the importance of valuing and respecting

ourselves and others. Children will start to recognise and appreciate differences among themselves and others by understanding this is what makes us special and unique.

As children go through school, they will start to explore how conflict can arise due to noticing such differences and how we can manage situations like this by respecting and communicating with one another in a polite and sensible way. Overall, children are taught the importance of understanding and appreciating that everyone is different.

Safeguarding

In school one of our most significant responsibilities is to safeguard the children in our care.

Keeping children safe is everyone's responsibility



If you have concerns about a child please contact the Mr Jacques or Mrs McIntosh or contact MASH- **0345 050 7666**.

Our children are all encouraged to have 5 trusted adults in school- ask your child who their trusted adults are?

Claiming Pupil Premium and Free School Meals

If you are entitled to any of the benefits listed below, please can you click this link and apply for Free School Meals.

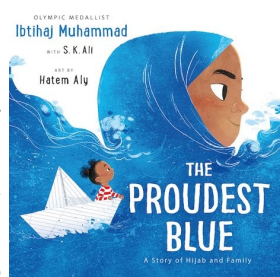
[Free School meals application.](#)

If you need support with an application, please do ask in the office and one of the team will happily assist you in a confidential and discrete manner.

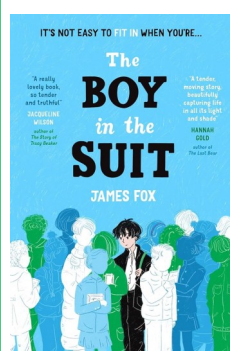
Applications can be made throughout the year if your circumstances change.

Book Recommendation

The **Proudest Blue** is a brilliant, heartwarming, and excellent book about identity. The beautiful illustrations depict the story perfectly. Readers describe the book as beautifully written to inspire young children and an easy read for teaching emotions, diversity, and acceptance.



Recommended age: all!



A new comer to the book scene. The **Boy in the Suit** faces challenges head on. It's funny and heart warming - it had me laughing one minute then close to tears the next. It covers issues that young people face today in a true but beautifully written way with a wonderful ending

Recommended age: Year 6

Benefits

- Income support
- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and king Tax Credit run-on
- Universal Credit
- The guaranteed element of Pension Credit
- Child Tax Credit

Equally, please notify the school if one of your children's parents is serving in the armed forces.



Oxfordshire Adult Learning

A FACULTY OF ABINGDON & WITNEY COLLEGE



Family Learning
would like to invite
you to a Coffee
morning.

Where? The Elms Primary School,
Faringdon

When? Tuesday 1st October
2024 from 9am to 11am

Join us for a cuppa, cake and an informal
chat about what free courses we offer.

For more information please email
marnie.simmons@abingdo-witney.ac.uk
or call 07387 108476

