

# The Elms Primary School

Long Term Plan 2025-26

SUBJECT: RE



Vision: To enhance children's spiritual, moral, social and cultural development and to respect and have positive attitudes towards their beliefs and the beliefs of others?

The Elms Primary School Long Term Plan 2024-25 SUBJECT: Religious Education  Vision: for RE lessons to enhance children's spiritual, moral, social and cultural development and to respect and have positive attitude towards their beliefs and the beliefs of others.			
	<b>Term 1 &amp; Term 2</b>	<b>Term 3 &amp; Term 4</b>	<b>Term 5 &amp; Term 6</b>
<b>Pre-School And Reception</b>	<u>Special people</u>  <b>What makes people special?</b>  1. <b>Who is special to you at home?</b> 2. <b>What makes us special?</b> 3. <b>Is it OK to all be special for different reasons?</b> 4. <b>Who is Jesus and why is he special?</b> 5. <b>Who is Moses and why is he special?</b> 6. <b>What makes people special?</b>  Religions: Christianity, Islam and Judaism	<u>Celebrations</u>  <b>How do people celebrate?</b>  1. <b>Do you ever wear special clothes and put-up decorations?</b> 2. <b>What is Chinese New Year?</b> 3. <b>What is Nowruz? (Persian New Year)</b> 4. <b>How do people celebrate Holi?</b>  Religions: Islam, Judaism and Hinduism	<u>Story time</u>  <b>What can we learn from stories?</b>  1. <b>How does the story make you feel?</b> 2. <b>What do you like/ dislike about the story?</b>  Religions: Buddhism, Christianity, Islam, Hinduism and Sikhism
<b>Key Vocabulary</b>	Family Friends Jesus Moses Special	Celebrate Festival Holi (Hinduism) Nowruz (Persian New Year) Chinese New Year	Story Characters Buddha (Buddhism) Krishna (Hinduism) Muhammad (Islam)
<b>School value link</b>	Belonging and kindness	Community	
<b>SMSC</b>	<b>Spiritual:</b> Harvest Festival assembly		



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	<p><b>Spiritual:</b> Christmas Around the Tree carol concert  <b>Spiritual:</b> Global learning elements throughout all the topics and assemblies across school  <b>Social:</b> Christmas Assembly</p>		
Cultural Capital	Time to talk about religion and their opinions and ask questions. Christianity resources box	Time to talk about religion and their opinions and ask questions. Religion resources box	Time to talk about religion and their opinions and ask questions. Trip to All Saints Church
Year 1	<p><u>The creation story</u></p> <p><b>Why does God want Christians to look after the world?</b></p> <ol style="list-style-type: none"> <li><b>What does the creation story tell Christians about the world?</b> (God created the world in six days and rested on the seventh. He created the sky, land, animals and people and saw them as "good")</li> <li><b>What makes the world special?</b> (It's full of beautiful things – nature, animals and people. Christians believe that this is a gift from God)</li> <li><b>How do Christians show thanks for the world?</b> (Prayers, worship and caring for the environment are ways to for Christians to express gratitude to God. Harvest Festival)</li> <li><b>What happens when we don't look after the world?</b> (The air could become polluted.</li> </ol>	<p><u>Jesus as a friend</u></p> <p><b>How did Jesus show friendship?</b></p> <ol style="list-style-type: none"> <li><b>Who were Jesus' friends?</b> (Jesus had 12 disciples. He also was friends with people that others didn't like: Zacchaeus the tax collector. Jesus cared for everyone he met)</li> <li><b>How did Jesus help his friends?</b> (He performed miracles, like feeding thousands of people with a little bit of food and healing hurt or sick people. He also prayed)</li> <li><b>How did Jesus show kindness to others?</b> (Talked to and helped people. He forgave people who made mistakes and welcomed everyone)</li> <li><b>What did Jesus teach his friends about being kind?</b> (Love one another as they loved him. Forgive others, help those in need)</li> </ol>	<p><u>Shabbat</u></p> <p><b>Why is Shabbat important to Jewish children?</b></p> <ol style="list-style-type: none"> <li><b>What is Shabbat?</b> (A Jewish day of rest and a special time for families)</li> <li><b>What do Jewish families do to get ready for Shabbat?</b> (Clean house, set table and make special food)</li> <li><b>What happens at the start of Shabbat?</b> (Light candles, say blessings, and share a special meal)</li> <li><b>What do Jewish families do on Shabbat?</b> (Resting, spending time with family, not working)</li> <li><b>How does Shabbat make Jewish children feel?</b> (happy, loved, peaceful, excited, connected, relaxed, grateful etc.)</li> </ol>



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	<p>People, animals and plants might not have clean air, water or food)</p> <p>5. <b>How can we help take care of the world?</b> (Recycling, planting trees, saving water and being kind to animals and people)</p> <p>6. <b>Evaluate: Why does God want Christians to look after the world?</b></p> <p>Religion: Christianity</p>	<p>and treat everyone with respect and care. Story of the Good Samaritan)</p> <p>5. <b>How can we be good friends like Jesus?</b> (Being kind, sharing, helping others, forgiving people if they make mistakes and including everyone)</p> <p>6. <b>Evaluate: How did Jesus show friendship?</b></p> <p>Religion: Christianity</p>	<p>6. <b>Evaluate: Why is Shabbat important to Jewish children?</b></p> <p>Religion: Judaism</p>
Key Vocabulary	<p>Bible Creation God Earth Animals Humans Christians Special Harvest Festival</p>	<p>Bible Friendship Disciples Kindness Help Share Respect Forgiveness</p>	<p>Shabbat Candles Synagogue Blessing Rest Blessings Connected</p>
School value link	<p>Kindness and belonging</p>	<p>Kindness and community</p>	<p>Community and integrity</p>
SMSC	<ul style="list-style-type: none"> <li>• <b>Spiritual:</b> ability to be reflective about their own beliefs, religious or otherwise</li> <li>• <b>Moral:</b> understanding of the consequences of their behaviour and actions – looking after our world</li> <li>• <b>Social:</b> working and socialising with people from different religious and cultural backgrounds</li> <li>• <b>Social:</b> participating in a variety of social settings</li> <li>• <b>Cultural:</b> understand and appreciate the range of different cultures within school our community</li> </ul>		



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<p>Cultural Capital</p>	<p>Christianity resource box Time to talk about religion and their opinions and ask questions</p>	<p>Christianity resource box Time to talk about religion and their opinions and ask questions</p>	<p>Judaism resources box Time to talk about religion and their opinions and ask questions Visit from a Jewish child in school</p>
<p>Year 2</p>	<p><u>What did Jesus teach?</u>  <b>Is it possible to be kind to everyone all the time?</b></p> <ol style="list-style-type: none"> <li><b>What does the bible say about being kind?</b> (Golden rule: Treat others how you want to be treated" and Jesus said "Love one another")</li> <li><b>How did Jesus show kindness?</b> (Jesus healed the blind man, fed thousands of hungry people and forgave people when they made mistakes. He was kind to everyone – even Zacchaeus)</li> <li><b>Why is it hard to be kind all of the time?</b> (We might feel hurt, betrayed, tired, upset, frustrated or even jealous)</li> <li><b>How can Christians be kind even though it's hard?</b> (Remembering Jesus' example. Pray for patience and forgiveness. Empathy – try to understand others)</li> </ol>	<p><u>Prayer at home</u>  <b>How do Muslims pray and why is it important?</b></p> <ol style="list-style-type: none"> <li><b>What is prayer in Islam?</b> (Prayer is a special way that Muslims pray to Allah (God). They pray to ask for help and share their feelings)</li> <li><b>When do Muslims pray during the day?</b> (5 times a day – in the morning, afternoon, evening and before bed)</li> <li><b>How do Muslims get ready to pray?</b> (Washing their hands, face and other body parts in a special way. This is called Wudu. They make sure that they are clean and face the direction of Mecca – a very special city in Islam)</li> <li><b>What do Muslims do when they pray?</b> Stand, bow, kneel and sometimes touch the ground. Special words of praise to thank Allah and ask for help)</li> <li><b>Why is prayer special for Muslims?</b> (Helps Muslims feel closer to Allah. It</li> </ol>	<p><u>Community and Belonging</u>  <b>How does going to the church give Christians a sense of belonging?</b></p> <ol style="list-style-type: none"> <li><b>What is church and what do people do there?</b> (A church is a special building where Christians come together to worship, pray and learn about God. People sing songs, listen to stories from the Bible and share faith during a church service)</li> <li><b>Who do Christians go to church with?</b> (Friends, families and members of the local church community)</li> <li><b>What happens in a church service?</b> (Visit a church - Sing songs of praise, listen to Bible teachings, pray and celebrate events like weddings, baptisms, first communion, funerals or Christmas)</li> <li><b>How does going to church help Christians feel part of a family?</b> (A sense of belonging, safety and</li> </ol>



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	<p>5. <b>How can we try to be kind to everyone?</b> (sharing, helping, listening, saying kind words and forgiving others)</p> <p>6. <b>Evaluate: Is It possible to be kind to everyone all of the time?</b></p> <p>Religion: Christianity</p>	<p>reminds them to be grateful for the things that they have and to live good, kind lives)</p> <p>6. <b>Evaluate: How do Muslims pray and why is this important?</b></p> <p>Religion: Islam</p>	<p>support. They can make friends, share their faith and support one another)</p> <p>5. <b>What can Christians do to show kindness and friendship in church?</b> (Sharing with others, helping those in need, praying for one another, being welcoming to new people and making friends)</p> <p>6. <b>Evaluate: How does going to the church give Christians a sense of belonging?</b></p> <p>Religion: Christianity</p>
Key Vocabulary	<p>Bible Kindness Forgiveness Example Jealous Betrayed Golden Rule</p>	<p>Prayer Muslim Allah Routine Faith Wudu Mecca</p>	<p>Church Prayer Worship Faith Baptism First communion Wedding Funeral</p>
School value link	<p>Kindness and integrity</p>	<p>Integrity and aspiration</p>	<p>Community and belonging</p>
SMSC	<ul style="list-style-type: none"> <li>• <b>Spiritual:</b> sense of enjoyment of learning about themselves and others</li> <li>• <b>Moral:</b> exploring morality and the sense of right and wrong – The Golden rule.</li> <li>• <b>Social:</b> Christmas around the tree carol concert</li> <li>• <b>Cultural:</b> ability to recognise, and value, the things we share across cultural, religious, and ethnic communities</li> </ul>		



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<p><b>Cultural Capital</b></p>	<p>Christianity resource box Time to talk about religion and their opinions and ask questions</p>	<p>Islam resource box Online tours of Mosques Time to talk about religion and their opinions and ask questions</p>	<p>Christianity resource box Time to talk about religion and their opinions and ask questions Virtual visits from church goers</p>
<p>At LKS2, pupils will explore:</p> <ul style="list-style-type: none"> <li>i. Christianity in depth</li> <li>ii. One other Abrahamic religion in depth (Islam suggested)</li> <li>iii. One Dharmic tradition in depth (Hinduism suggested)</li> <li>iv. With reference to other religions and perspectives, as appropriate</li> </ul>			
<p><b>Year 3</b></p>	<p><u>Diwali</u></p> <p><b>How does celebrating Diwali create a feeling of belonging?</b></p> <ol style="list-style-type: none"> <li>1. <b>What is Diwali and why is it important to Hindu people?</b> (Diwali is the festival of light. It celebrates victory of good over evil and light over darkness. It is special because it reminds Hindus of hope, kindness and happiness)</li> <li>2. <b>How do families and communities prepare for Diwali?</b> (Clean homes to welcome good luck, decorate their homes with rangoli patterns, light diyas – small oil lamps and buy gifts for family and friends)</li> </ol>	<p><u>Easter – Forgiveness</u></p> <p><b>How is forgiveness linked to Easter?</b></p> <ol style="list-style-type: none"> <li>1. <b>What does the Bible teach about forgiveness?</b> (Forgiveness means letting go of anger and choosing to be kind and understanding to others. Jesus taught that if you forgive others, you could live in peace and show love to everyone)</li> <li>2. <b>Who is Jesus and how did he teach about forgiveness?</b> (Jesus is the son of God. He taught about forgiveness by showing kindness, helping others and encouraging them to forgive one another – even if it's difficult)</li> </ol>	<p><u>Jesus' miracles</u></p> <p><b>What is the significance of Jesus' miracles for Christians?</b></p> <ol style="list-style-type: none"> <li>1. <b>What is a miracle and what is an example of Jesus' miracle?</b> (A miracle is an event that would not usually happen and is a way for God to help people. Examples: Jesus turned water into wine, fed 5000 people with just 5 loaves of bread and two fish and healed a blind man)</li> <li>2. <b>Why did Jesus perform miracles?</b> (To show God's love, help those in need and to teach people about faith and trust in God. God cared for his people and could help in difficult times)</li> </ol>



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	<p>3. <b>What happens during Diwali celebrations?</b> (Families light diyas to bring light into their homes, share special foods, pray to goddess Lakshmi for good luck, spend time with family and friends and exchange gifts)</p> <p>4. <b>How does celebrating Diwali bring families and communities together?</b> (A time for sharing joy, love and kindness. Celebrating together brings people closer and strengthens friendships)</p> <p>5. <b>How is Diwali celebrated around the world?</b> (In India, people decorate their homes with rangoli patterns. In the UK, many people have parties, light fireworks and share sweet treats. In Nepal, families light diyas, have big celebrations with music and dance. In the US, many people have family dinners, community events and fireworks displays)</p> <p>6. <b>Evaluate: How does celebrating Diwali create a feeling of belonging?</b></p> <p>Religion: Hinduism</p>	<p>3. <b>What happens to Jesus at Easter and why is this important?</b> (Jesus was crucified on Good Friday and resurrected on Easter Sunday. This is important because Christians believe that Jesus' death and resurrection show God's love and offers forgiveness to everyone)</p> <p>4. <b>How did Jesus' actions on the cross show forgiveness?</b> (Jesus forgave those who crucified him by saying "Father, forgive them, for they do not know what they are doing". His actions showed that forgiveness is an act of love and kindness)</p> <p>5. <b>How can we show forgiveness in our own lives, just like Jesus taught?</b> (Say sorry when you've hurt someone, let go of anger, choose to be kind, offer friendship to those who have upset you)</p> <p>6. <b>Evaluate: How is forgiveness linked to Easter?</b></p> <p>Religion: Christianity</p>	<p>3. <b>How do Jesus' miracles show God's power and love?</b> (They are incredible and beyond human capability. Help people in need)</p> <p>4. <b>How do Christians learn from the examples of Jesus' miracles?</b> (Trust in God and have faith even in difficult times. Show kindness to others. Jesus' actions encourage Christians to follow his example by helping others and showing compassion)</p> <p>5. <b>How can we show the same kind of kindness in our own lives?</b> (Helping others in need, sharing things with others, showing compassion to people who are lonely, sick or upset. A small act of kindness can make a big difference)</p> <p>6. <b>Evaluate: What is the significance of Jesus' miracles for Christians?</b></p> <p>Religion: Christianity</p>
<p><a href="#">School value link</a></p>	<p>Belonging and community</p>	<p>Integrity and aspiration</p>	<p>Belonging and aspiration</p>



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<p>Key Vocabulary</p>	<p>Diwali Festival Hindu Diyas Rangoli patterns Lakshmi Goddess Belonging</p>	<p>Good Friday Easter Sunday Crucifixion Forgiveness Resurrection Symbol</p>	<p>Miracle Trust Kindness Compassion</p>
<p>SMSC</p>	<ul style="list-style-type: none"> <li>• <b>Spiritual:</b> being reflective about their own practices and perspective on life</li> <li>• <b>Moral:</b> exploring morality and the sense of right and wrong – forgiveness</li> <li>• <b>Social:</b> Global learning elements throughout all the topics and assemblies across school</li> <li>• <b>Cultural:</b> knowledge of, and respect for, different people's faiths, feelings and values</li> </ul>		
<p>Cultural Capital</p>	<p>Hinduism resource box Hindu dance festival Time to talk about religion and their opinions and ask questions</p>	<p>Church visit Christianity resource box Time to talk about religion and their opinions and ask questions</p>	<p>Christianity Time to talk about religion and their opinions and ask questions</p>
<p>Year 4</p>	<p><u>Christmas</u></p> <p><b>What is the most significant part of the nativity story for Christians today?</b></p> <ol style="list-style-type: none"> <li>1. <b>What is the nativity story and why is it important to Christians?</b> (The birth of Jesus in Bethlehem. Mary and Joseph travelled to Bethlehem, where Jesus was born in a stable because there was no space at the inn)</li> <li>2. <b>Why was Jesus born in a stable?</b> (There was no room at the inn, so</li> </ol>	<p><u>Passover</u></p> <p><b>How is Passover important to Jewish people?</b></p> <ol style="list-style-type: none"> <li>1. <b>What is Passover and why do Jewish people celebrate it?</b> (Moses led the Israelites out of slavery in Egypt. Israelites used lamb's blood over their doors to protect them from the angel of death, who killed the Egyptian's first-born sons. The Israelites escaped by crossing the red sea)</li> </ol>	<p><u>Rites of Passage and Good Works</u></p> <p><b>What is the best way for a Jew to show commitment to God?</b></p> <ol style="list-style-type: none"> <li>1. <b>What does it mean to show commitment to God in Judaism?</b> (follow commandments, praying, being a part of the Jewish community, celebrating festivals, passing on traditions and living a good life)</li> <li>2. <b>Why is the Torah important to Jewish people?</b></li> </ol>



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	<p>Mary and Joseph had to stay in a stable. Christians believe this shows Jesus is humble and that no matter if someone is rich or poor, they could be important to God.)</p> <p><b>3. Who visited Jesus and why were their visits so important?</b> (Shepards came to visit Jesus. 3 wise men followed a star in the sky to give Jesus gifts – gold, frankincense and myrrh. These groups recognized Jesus as the Messiah.)</p> <p><b>4. What does the nativity story teach Christians about God?</b> (God is loving and humble. Jesus served all people, which shows God's love and devotion to bring peace and salvation to all people)</p> <p><b>5. How do Christians remember and celebrate the Nativity story at Christmas?</b> (Church, bible readings, Christmas carols, gift exchanges, celebratory meals)</p> <p><b>6. Evaluate: What is the most significant part of the nativity story for Christians today?</b></p> <p>Religion: Christianity</p>	<p><b>2. What happened in the story of Moses and the Exodus?</b> (Cleaning homes, seder meal, celebrate with family and friends)</p> <p><b>3. What is the Seder meal and why is it important?</b> (Matzah, bitter herbs, saltwater, lamb's bone, charoset)</p> <p><b>4. What do the traditions of Passover teach Jewish people?</b> (Remember their history, celebrate freedom, pass on traditions, strengthen their faith)</p> <p><b>5. How do Jewish families celebrate Passover today?</b> (Passover lasts 7/8 days, unique songs, prayers and customs, Seder meal, and maybe invite non-Jewish friends around)</p> <p><b>6. Evaluate: How is Passover important to Jewish people?</b></p> <p>Religion: Judaism</p>	<p>(Most sacred book, contains teachings, laws and guidance on how to live a good life. It is God's word. It teaches Jewish history and identity)</p> <p><b>3. What are some Jewish rituals and traditions that show commitment to God?</b></p> <p><b>4. How do Jewish people show commitment to God through prayer?</b> (praying, wearing religious symbols – kippah and tallit, following Jewish dietary laws, being kind to others.)</p> <p><b>5. What do Jewish festivals teach about showing commitment to God?</b> (Shabbat – rest, pray and spend time together. Yom Kippur – pray, fast and spend time together. Passover – retell story of Moses Hannukah – light candles for 8 nights to remember God's help)</p> <p><b>6. Evaluate: What is the best way for a Jew to show commitment to God?</b></p> <p>Religion: Judaism</p>
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Key Vocabulary	Nativity Incarnation Messiah Shepards Manger	Passover Seder Exodus Moses Kosher	Bar Mitzvah Bat Mitzvah Commitment Torah Kippah Tallit Respect
School value link	Community and kindness	Community and belonging	Belonging and integrity
SMSC	<ul style="list-style-type: none"> <li>• <b>Spiritual:</b> sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• <b>Moral:</b> exploring religious perspectives</li> <li>• <b>Social:</b> participating in a Seder meal with class</li> <li>• <b>Cultural:</b> developing understanding and respect for different faiths and cultural diversity</li> </ul>		
Cultural Capital	Church visit Christianity resource box Time to talk about religion and their opinions and ask questions	Listening to traditional Jewish music Taking part in a Passover meal Judaism resource box Time to talk about religion and their opinions and ask questions	Judaism resource box Time to talk about religion and their opinions and ask questions
	<p>At UKS2, pupils will explore:</p> <ol style="list-style-type: none"> <li>Christianity in depth,</li> <li>One other Abrahamic religion in depth</li> <li>One Dharmic tradition in depth</li> <li>Humanism</li> <li>With reference to other religious traditions, as appropriate</li> </ol>		
Year 5	<p><u>Prayer and Worship</u></p> <p><b>How can Hindus show commitment to God?</b></p>	<p><u>Easter</u></p> <p><b>What is the significance of Jesus' crucifixion at Easter?</b></p>	<p><u>Beliefs and moral values</u></p> <p><b>How do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</b></p>



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	<ol style="list-style-type: none"> <li><b>1. Where can Hindus go to show their commitment to God?</b> (Temples, home – dedicated praying space, or whenever they are by praying, meditating or doing good deeds)</li> <li><b>2. What can Hindus do at home to show their commitment to God?</b> (Small shrine or prayer space with pictures or statues of deities. Muslims light lamps, offer flowers and food and say a prayer (puja). Families may sing devotional songs and read from holy books)</li> <li><b>3. What are the different forms of worship to God for a Hindu?</b> (Praying (puja), singing songs (bhajans), meditating or reading holy scriptures (e.g Bhagavad Gita). Worship could be personal and quiet or part of a group celebration at a temple)</li> <li><b>4. How do Hindu festivals show a commitment to God?</b> (Diwali – festival of lights Holi – festival of colours During these festivals, Hindus pray and give thanks to God and they do good deeds (e.g helping others) These acts</li> </ol>	<ol style="list-style-type: none"> <li><b>1. What happened during Jesus' crucifixion and resurrection?</b> (Jesus was crucified – meaning died on a cross – on Good Friday. Christians believe this was a sacrifice for the sins of humanity. On Easter Sunday, Jesus rose from the dead, giving hope to Christians for eternal life)</li> <li><b>2. Why did Jesus die on the cross?</b> (To take the punishment for all the wrong things that people have done – sins. His death was a way to restore the relationship between God and humanity – showing how much God loves people)</li> <li><b>3. What does crucifixion teach Christians about God's love and forgiveness?</b> (Christians believe that God loves his people so much that he was willing to sacrifice his only son, Jesus, to forgive their sins. It teaches Christians the importance of forgiveness and that no one is beyond God's love)</li> <li><b>4. How is the crucifixion remembered by Christians today?</b> (Church services, prayers and reading the Bible. Christians often reflect on Jesus' sacrifice by taking part in</li> </ol>	<ol style="list-style-type: none"> <li><b>1. What is Karma and how does it influence the way Hindus live?</b> (Karma means every action has a reaction. Good actions lead to positive outcomes, while bad actions lead to negative ones. Hindus believe that by doing good deeds and treating others kindly, they can create good Karma, which helps them in this and future lives)</li> <li><b>2. What is Samara and why do Hindus want to break free from it?</b> (Samsara is the cycle of life, death and rebirth. Hindus believe that being reborn can involve suffering and challenges. They aim to break free from Samsara and escape the cycle and achieve spiritual freedom (Moksha) which is the ultimate goal)</li> <li><b>3. What is Moksha and why is it the ultimate goal for Hindus?</b> (Moksha is freedom from Samsara and being at peace with the divine. It's the ultimate goal because it means no suffering or rebirths. The soul becomes one with God or the universe. Hindus seek Moksha as the highest form of happiness and peace)</li> <li><b>4. How do Karma, Samsara and Moksha connect to Hindu practices?</b></li> </ol>
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	<p>show their commitment and dedication)</p> <p>5. <b>How do Hindu pilgrimages show a commitment to God?</b> (Hindus go on pilgrimages to special places – River Ganges or temples in holy cities. Travelling to these places and offering prayers is a way to show dedication and focus on their faith. They are a spiritual journey to show commitment to God)</p> <p>6. <b>Evaluate: how can Hindus show commitment to God? Which is the best way?</b></p> <p>Religion: Hinduism</p>	<p>activities like the Stations of the Cross or fasting in Lent)</p> <p>5. <b>What does the crucifixion mean for Christians in their daily lives?</b> (For Christians, the crucifixion means they are forgiven and can have a close relationship with God. It reminds them to show love, forgiveness and hope in their daily lives)</p> <p>6. <b>Evaluate: What is the significance of Jesus' crucifixion on Easter?</b></p> <p>Religion: Christianity</p>	<p>(Hindus practice kindness, generosity and truthfulness to create good Karma. They pray, meditate and follow dharma (moral duties) to focus on their spiritual growth, working towards Moksha. This helps them stay mindful of their spiritual journey)</p> <p>5. <b>How do Karma, Samsara and Moksha influence the way Hindus treat others?</b> (Hindus believe that their actions affect their Karma, so they treat others with kindness and respect, whilst avoiding hurting others as is leads to bad Karma. Their goal of achieving Moksha encourages Muslims to act with compassion and fairness)</p> <p>6. <b>Evaluate: How do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</b></p> <p>Religion: Hinduism</p>
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At UKS2, pupils will explore:

- i. Christianity in depth,
- ii. One other Abrahamic religion in depth
- iii. One Dharmic tradition in depth
- iv. Humanism
- v. With reference to other religious traditions, as appropriate



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Key Vocabulary	Commitment Meditation Puja Bhajan Temple Mantra Diwali Holi Pilgrimage	Holy Week Crucifixion Resurrection Sacrifice Redemption Stations of the cross	Karma Samsara Moksha Reincarnation Dharma
School value link	Aspiration and kindness	Integrity and community	Resilience and integrity
SMSC	<ul style="list-style-type: none"> <li>• <b>Spiritual:</b> knowledge of, and respect for, different people's faiths, feelings and values</li> <li>• <b>Spiritual:</b> sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• <b>Moral:</b> Investigating the importance of service t</li> <li>• <b>Social:</b> Exploring the qualities which are valued by a civilised society</li> <li>• <b>Cultural:</b> ability to recognise, and value, the things we share across cultural, religious, and ethnic communities</li> </ul>		
Cultural Capital	Hindu dance festival Hinduism resource box Time to talk about religion and their opinions and ask questions	Christianity resource box Time to talk about religion and their opinions and ask questions	Hinduism resource box Time to talk about religion and their opinions and ask questions
Year 6	<p><u>Beliefs and practices</u></p> <p><b>How can Muslims show commitment to God?</b></p> <p>1. <b>Where can Muslims to show their commitment to God?</b> (Mosque – a place where Muslims pray together, listen to teachings and strengthen their faith.</p>	<p><u>Beliefs and Meaning</u></p> <p><b>Is anything ever eternal?</b></p> <p>1. <b>What do Christians believe about eternity?</b> (Eternal means something that lasts forever, without an end. Christians believe that God is eternal. They also</p>	<p><u>Beliefs and moral values</u></p> <p><b>Religion vs humanism: Where do I stand?</b></p> <p>1. <b>Why is religion important to Christians?</b> 2. <b>Why is religion important to Jews?</b> 3. <b>Why is religion important to Hindus?</b> 4. <b>Why is religion important to Muslims?</b> 5. <b>What is humanism?</b> 6. <b>Where do I stand?</b></p>



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	<p>Anywhere – Muslims believe that God is always with them. Mecca – Hajj pilgrimage)</p> <p>2. <b>What are the 5 pillars of Islam and how do they show commitment to God?</b> (- Shahada (faith): Declaring belief in one God and Muhammed as his Prophet - Salah (prayer): Praying 5 times a day to stay connected to God - Zakat (charity): Giving to those in need as an act of kindness and responsibility - Sawm (fasting): Fasting during Ramadan to show self-discipline and devotion - Hajj (pilgrimage): Making the journey to Mecca, if possible, as a sign of faith and unity.)</p> <p>3. <b>Why is prayer (Salah) an important way for Muslims to show commitment?</b> (Salah is performed 5 times a day and is a direct way for Muslims to communicate with God. It shows commitment and discipline)</p> <p>4. <b>How does fasting during Ramadan show a Muslim’s commitment to God?</b> (Fasting during Ramadan involves</p>	<p>believe in eternal life, where their souls will live forever with God after death)</p> <p>2. <b>What does the Bible teachings say about eternity?</b> (The Bible teaches that God is eternal and infinite – “from everlasting to everlasting” Psalm 90:2. Christians believe that because of God's eternity, they too can have an eternal life)</p> <p>3. <b>What does the Bible say about God being eternal?</b> (The Bible emphasizes God's eternal nature in many passages: Isaiah 40:28 – “The Lord is the everlasting God, the Creator and the ends of the earth”, which shows that God is unchanging and timeless)</p> <p>4. <b>How does Jesus’ resurrection relate to the idea of eternity?</b> (Jesus resurrection is central to Christian beliefs about eternity because it demonstrates that death is not the end. Through his resurrection, Christians believe they will be raised to eternal life, just as Jesus was. It's a promise of life beyond death)</p> <p>5. <b>How do Christians live their lives with eternity in mind?</b></p>	
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	<p>abstaining from food, drink and poor behaviour from sunrise to sunset. It shows commitment by demonstrating self-control, gratitude and a desire to move closer to God)</p> <p>5. <b>How do the actions of Muslims in everyday life to show their commitment to God?</b> (Being kind, honest and charitable. They avoid harmful behaviours and follow the teachings of the Qur'an and Prophet Mohammad. These actions reflect their faith and please God)</p> <p>6. <b>Evaluate: How can Muslims show their commitment to God?</b></p> <p>Religion: Islam</p>	<p>(Christians live with eternity in mind by following Jesus' teachings, caring for others and striving to be kind and living. They believe that their actions will on Earth will influence their eternal life, encouraging them to live in a way that reflects God's love)</p> <p>6. <b>Evaluate: Is anything ever eternal?</b></p> <p>Religion: Christianity</p>	<p>Religion: All</p>
<p>Key Vocabulary</p>	<p>Shahada Salat Zakat Sawm Hajj</p>	<p>Resurrection Eternal Afterlife Salvation Heaven Immortality</p>	
<p>SMSC</p>	<ul style="list-style-type: none"> <li>• <b>Spiritual:</b> ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</li> <li>• <b>Spiritual:</b> knowledge of, and respect for, different people's faiths, feelings and values</li> <li>• <b>Spiritual:</b> willingness to reflect on their experiences</li> </ul>		



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	<ul style="list-style-type: none"> <li>• <b>Moral:</b> Offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others</li> <li>• <b>Social:</b> Exploring the qualities which are valued by a civilised society</li> <li>• <b>Cultural:</b> ability to recognise, and value, the things we share across cultural, religious, and ethnic communities</li> </ul>					
Cultural Capital	Islam resource box Time to talk about religion and their opinions and ask questions		Christianity resource box Time to talk about religion and their opinions and ask questions		Time to talk about religion and their opinions and ask questions	
Year 7	<p>Topic 1 <u>What are the 5 Ws of the major World Religions?</u></p> <ul style="list-style-type: none"> <li>• The group name for the followers of this religion</li> <li>• Followers' views about God (including name for God and characteristics; monotheistic, polytheistic)</li> <li>• Examples of religious symbols associated with the religion</li> <li>• Origins and geographical location of this religion</li> </ul>	<p>Topic 2 <u>How can religion shape a life?</u></p> <p><b>The following rites of passage across world religions will be studied:</b></p> <ul style="list-style-type: none"> <li>• Birth</li> <li>• Growing Up</li> <li>• Marriage</li> <li>• Death</li> </ul> <p><b>There will be emphasis on:</b></p> <ul style="list-style-type: none"> <li>• Aqiqah (Islam)</li> <li>• Naam Karan (Sikhism)</li> <li>• Bar/Bat Mitzvah (Judaism)</li> <li>• Muslim weddings</li> <li>• Christian funerals</li> </ul>	<p>Topic 3 <u>What is Hinduism?</u></p> <ul style="list-style-type: none"> <li>• What is Hinduism?</li> <li>• Who is the Trimurti?</li> <li>• How do Hindu holy books, help Hindus?</li> <li>• What is worship in a Mandir like?</li> <li>• What is the difference between Diwali and Holi?</li> </ul> <p><b>There will be an emphasis on:</b></p> <ul style="list-style-type: none"> <li>• Acquiring new subject knowledge</li> </ul>	<p>Topic 4 <u>What makes a great philosophical question?</u></p> <p><b>Students will be introduced to Philosophy by:</b></p> <ul style="list-style-type: none"> <li>• Considering what makes a good philosophical question; and how this may differ from other types of question?</li> <li>• Exploring how art may raise and ask philosophical questions</li> </ul>		



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	<ul style="list-style-type: none"> <li>Place of Worship – name and what it looks like</li> <li>Name for a religious leader in this religion</li> <li>“Did you know” facts to explore one aspect of the world religion eg. Jewish Shabbat, Buddhist meditation</li> </ul>		<p>around the belief system of Hinduism</p> <p>increasing the students 'cultural capital,' and social understanding of the wider world?</p>	<ul style="list-style-type: none"> <li>Investigating how symbolism in art can be important and impactful</li> <li>Using art stimulus to prompt personal responses to a variety of philosophical question</li> </ul>		
Key Vocabulary	<p>Theist</p> <p>Agnostic</p> <p>Atheist</p> <p>Monotheist</p> <p>Polytheist</p>	<p>Aqiqah (Islam)</p> <p>Naam Karan (Sikhism)</p> <p>Bar/Bat Mitzvah (Judaism)</p>	<p>Trimurti</p> <p>Mandir</p> <p>Diwali</p> <p>Holi</p>			
SMSC	<ul style="list-style-type: none"> <li>Spiritual: ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</li> <li>Spiritual: knowledge of, and respect for, different people's faiths, feelings and values</li> <li>Spiritual: sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>Spiritual: use of imagination and creativity in their learning</li> <li>Spiritual: willingness to reflect on their experiences</li> <li>Moral: interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues</li> <li>Cultural: ability to recognise, and value, the things we share across cultural, religious, and ethnic communities</li> </ul>					