



**Ruth Miskin  
Training**



**Parent Meeting  
Introduction to Read Write Inc.**

# Reading changes everything

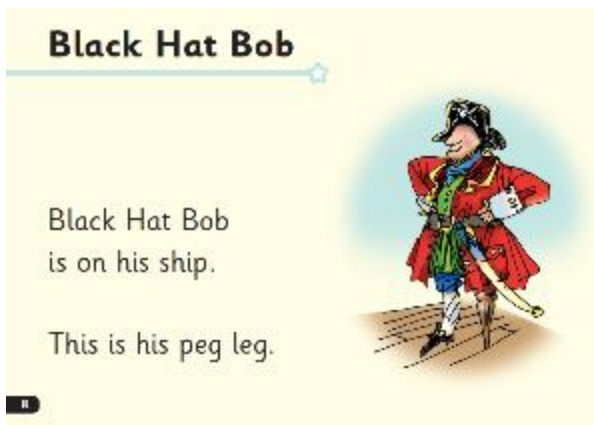
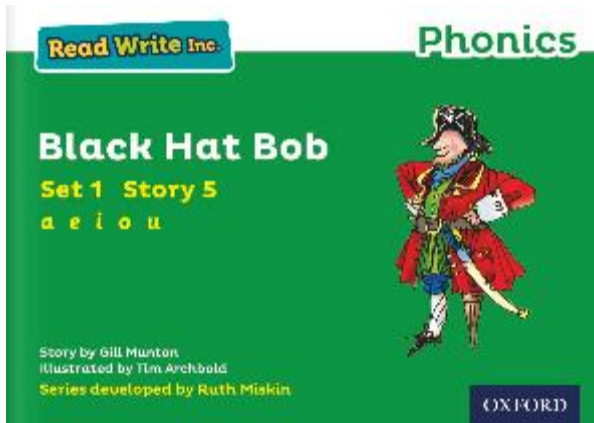
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Teach a child to read and keep that child reading and we will change everything.

**And I mean everything.**

*Jeanette Winterson*

# Who is Read Write Inc. for?



3) Back on a book, Big Malc gets a job - 2 DVD and a game. He goes to see the Smiths. (Smiths Smith is his last part)



Look at it. It's 'Smith'. The book.

4) Big Malc and Smith look in the DVD box.



But it's empty! says Big Malc.

All the DVD boxes in a box are empty! says Smith. The DVD's are kept in the book!

Who's that, then? says Big Malc.

So then they don't get rid of their search.

5) And then, last night, Big Malc did all sorts of work in his egg.

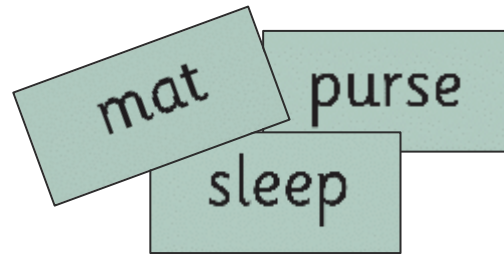


Big Malc then did the book of the egg. It turned chocolate eggs in the book and in the egg. He is planning to sell them!

Phonics is for children in Reception, Y1 and Y2 who are learning to read.

Also for children in Years 3 and 4 who haven't met the reading expectations.

# Read Write Inc. Phonics daily lessons



We teach children to read and write sounds, practise reading and spelling words containing these sounds, then we give children decodable books containing sounds and words they can read.



They read each story book 3 times before it gets sent home to read fluently with you. On each reading, children fluency increases and the more they can focus on what the story is about.

# Progress groups

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- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

# One-to-one tutoring – ‘keep up, not catch up!’

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We want to make sure every child learns to read in our school.

Some children need extra practice when reading so we teach these children 1:1 for 15 minutes everyday – on top of their group lesson.

We make sure they ‘keep up’ from the beginning and don’t need ‘catch up’ later on.

# What is phonics?

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## Sounds

mat

ship

All words are made up of individual sounds. These sounds are blended together to form words.

## Graphemes

A grapheme is another name for the letters we use to write the sound.

*demonstrate, containing, roamed, trivial, injured, whimper*

The National Curriculum ensures that all children are taught Phonics systematically. This gives your children the tools to read any word.

# English alphabetic code

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- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

# Speed Sounds Set 1 and Set 2

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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## Vowel sounds – stretchy

## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Pure Sounds (ruthmiskin.com)

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## Sound pronunciation guide

Children need to know sounds – not letter names – to read.

<https://www.youtube.com/watch?v=UCI2mu7URBc>



# Speed Sounds Set 3

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

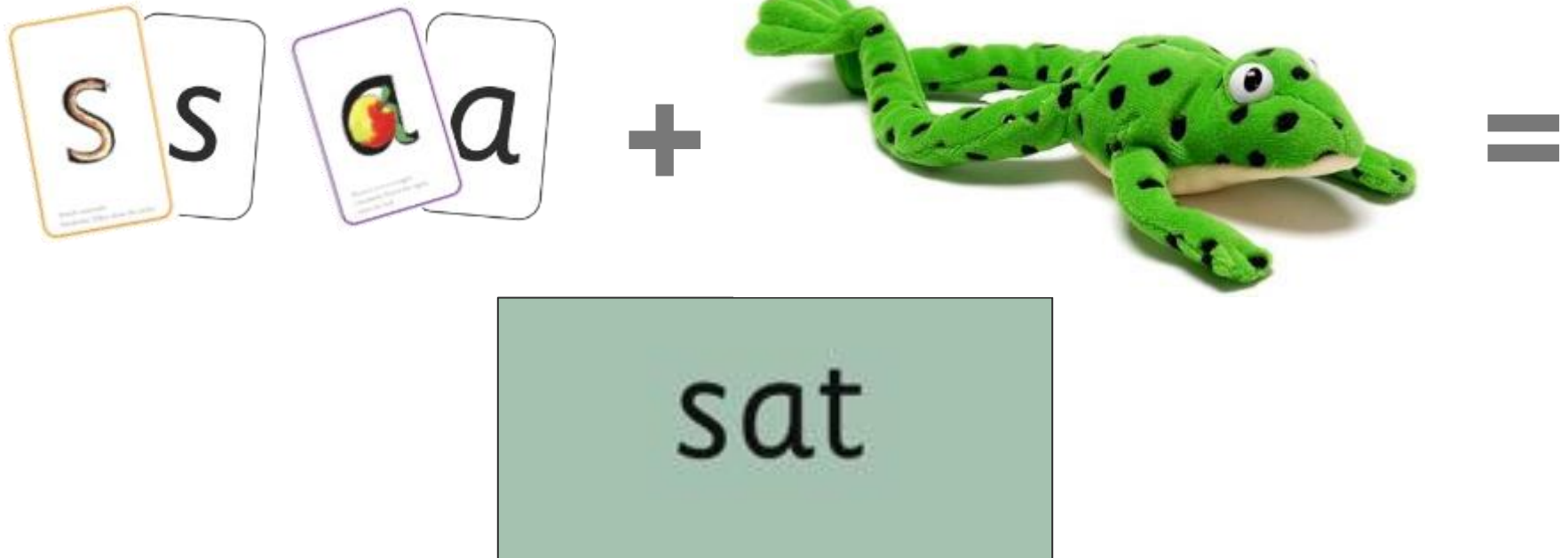
## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Sounds + blending = word reading

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Alongside teaching children sounds, we teach them to blend sounds to read words.

Once children can read sounds speedily they can decode words.

# Meet Fred

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Fred helps children to learn to blend sounds into a word.

Fred can only speak in sounds.

He says the sounds c-a-t and then the children help him to say the word.

This is how we quickly teach all of our children to blend orally.

# Teach spelling using Fred Fingers

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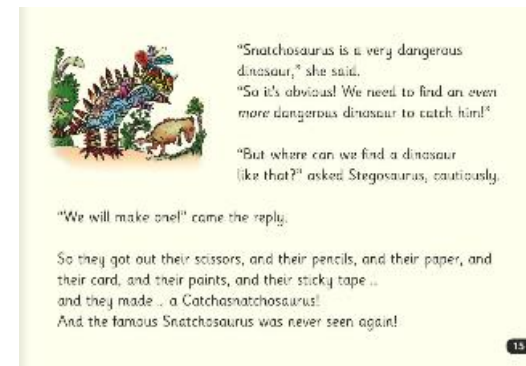


We use Fred Fingers to help children sound out words to spell easily.

It means they do not have to memorise lists of spelling words.

It is a tool so they will be able to spell any word.

# Three reads



In our school, children read RWI Storybooks that match the sounds that they can read. Re-reading the same book helps children to become confident readers. Each time they read, they build their fluency/speed and comprehension.

# 'Special Friends', 'Fred Talk'



## Black Hat Bob

Black Hat Bob  
is on his ship.

This is his peg leg.



# Red Words

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I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Some words are tricky because they contain letters that don't match the sounds the child has been taught. We teach these as red words.

Remind your child not to use Fred Talk to read red words but instead, to stop and think if they know the word. Tell them the word if necessary.

# Which books will children bring home?



In your child's Phonics Pack they will bring home:

- The storybook they have read 3x at school.
- A book bag book which compliments the book they have read at school.
- A library book to share at home with words they will not be able to read yet.

# What can I do?

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1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Read stories to your child every day.

# Any questions?

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Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

*Michael Morpurgo*