



The Elms Primary School

Geography Overview 2024

	Topic 1	Topic 2	Topic 3
Pre-School	<u>Who am I?</u> The children recognise themselves and the people around them.	<u>What happens around me?</u> The children make observations about their immediate environment.	<u>Where would you like to go?</u> The children begin to learn about the wider world and the people in it.
Reception	<u>Where do I belong?</u> The children recognise their place as a member of their family, their school and their local community.	<u>What happens in our world?</u> The children learn about the wider world and recognise similarities and differences between this country and others.	<u>Where is special to me?</u> The children identify features of where they live.
Year 1	<u>What makes Faringdon a community?</u> The children know the human features of our town and what you need to make a community.	<u>What makes a place unique?</u> The children identify and compare characteristics of the four capital cities of the UK to the countryside.	<u>How is the seaside special?</u> The children understand geographical similarities and differences of two different areas of the UK.
Year 2	<u>What shapes life in Faringdon?</u> Children learn about the physical features and landscapes of Oxfordshire including the Ridgeway and The Thames.	<u>How is the seaside special?</u> The children understand geographical similarities and differences of two different areas of the UK.	<u>How does Faringdon compare to a place in India?</u> Children are able understand similarities and differences of human and physical geography in UK and non-European country.
Year 3	<u>How has the Ridgeway helped form our landscape?</u> Children explore the physical and human features of the landscape around us in Faringdon.	<u>Why do rivers matter?</u> Children study the physical features of a river and it's processes. Using this knowledge, the children learn how humans use rivers and how they have historically and still play a crucial role in settlement location.	
Year 4	<u>Our Moving Earth- Where would you rather live?</u> Children learn about the geological processes that cause Volcanoes and Earthquakes. They study how humans can monitor these physical processes, as well as how humans are impacted by these physical phenomena.		<u>Is our twinned town, a world away from ours?</u> Children learn about a location in Europe and compare this to their life in Faringdon. They will understand the similarities and differences between the physical and human features of region of Europe.
Year 5	<u>What caused the demise of the Ancient Maya Civilisation?</u> Children learn about how human and physical geographic events caused the demise of the Ancient Maya Civilisation.	<u>Is anywhere unconquerable?</u> Children learn about how exploration has changed over time and how humans have challenged themselves with reaching new heights with a focus on mountain exploration.	<u>Geographical Enquiry- Invaders or Settlers- Why Move?</u> Children begin to consolidate their geographical and historical knowledge to consider what causes migration and how the migration of humans has changed the earth we live on today?
Year 6	<u>How does climate and vegetation make different parts of our world unique?</u> The children learn about the different biological regions of the Earth- focusing on the biomes and vegetation belts on our planet.	<u>How can we create a sustainable future?</u> The children learn about the impact of humans on our earth linked to population, food production, mineral use and energy production. Children understand how we can improve our future by making changes in the present.	<u>Geographical Enquiry- Human vs Physical- Who really holds the power?</u> Children link all their prior learning together to present the case for 'Who holds the power?' The earth or the people who inhabit it.

Year 7	Fieldwork Skills: Map Skills	Process Study: Rivers	Locational Study: Africa and Uganda	Process Study: Coasts	Weather and Climate	Fantastic Places
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