

Ancient Greeks

Year 4 — Spring Term 3



History

This term we are learning about Ancient Greeks. At first, we'll look at who they were and where they lived. Then we'll see how Britain has been influenced by their achievements. We'll also learn about democracy, the origin of the Olympic games and what the key beliefs of the Ancient Greeks were. We'll analyse some sources which have shaped our knowledge about Ancient Greeks.

Reading

This term we are reading a variety of Ancient Greek myths from the "Orchard of Greek Myths" by Geraldine McCaughrean. We will practice comprehension skills to check our understanding and recall of events or information from texts. We will also be practicing prediction skills, increasing our vocabulary as well as inferring how a character feels based on their thoughts and actions. We'll use this book next term as our writing stimulus.

Writing

This term, we're using our reading text as our writing stimulus. At first, we'll be writing a newspaper report about Persephone, who mysteriously disappears! We'll include adverbs and direct speech as well as many other interesting writing features! Our second writing piece will be an instructional text on how to defeat a Minotaur. Be sure to read this piece if you ever find yourself trapped in a labyrinth made by Daedalus.

Maths

During the Spring term, we'll be working on formal written methods for multiplying 2 and 3 digit numbers by a 1 digit number. We'll also keep practicing those times tables to prepare for our MTC test.

In the second half of term, we'll be working out length and perimeter of different shapes and objects.

Science

In Science, we will be taking part in the annual Big Science competition. Children look forward to this every year. The children will ask questions and answer them, set up simple experiments, they will compare and learn about fair testing. They will have the opportunity to observe and take measurements using a range of equipment. They will gather data, record and present their findings in a variety of ways to help answer a question.

Art

In Art this term, we will be learning about the artist, Guy Yanai. We will be using bold colour and straight-line brushwork to build texture and form. Children will create their own painting inspired by Guy Yanai.

Physical Education

This term, Year 4 will be having one of their weekly PE lessons with TA sports. They will be learning how to play hockey. They will also be doing gymnastics where they will develop skills in balancing, rolling, jumping and inverted movements to create more complex sequences. Children are taught to demonstrate control in their behaviour in a safe environment.

Computing

Our Computing work will be focused on the topic: Multimedia—photo and audio.

We'll look at how computers make, store and edit audio and image files.

Music

Using Charanga, we will further develop our glockenspiel abilities and practice the C, D and E notes, whilst playing some Mardi Gras groovy sounds!

In January, we'll be listening to music through the ages. In February, we'll be listening to music from around the world.

PSHE

In PSHE we will follow the Jigsaw PSHE scheme of work. We will start the term learning about 'Dreams and Goals. This initially explores our hopes and dreams, broken dreams and how to deal with disappointment. It focuses on resilience and aspiration—2 of our school values!

Religious Education

During the Spring term, our Religious Education (RE) work will focus on Judaism and its special tradition of Passover. We'll look at what it is, the story of Moses and the Exodus, what a Seder meal is and how Jewish families celebrate Passover.