

What can we learn from the Great Fire of London?

Year 2 — Spring Term 1



English

This term we will be creating an Alternative Narrative based on Little Red and the Very Hungry Lion. Set in the African jungle, Little Red has to make her way past a variety of characters to see her poorly aunt. We will be focusing on bringing together all our fantastic writing skills we have been practising in order to create our own alternative narratives.

We will also be learning how to write a letter, as we write thank you letters from the Lion to Little Red. Handwriting and stamina for writing are our foci for this term.

Maths

In Maths we will be moving on to adding and subtracting tens and ones, using a range of contexts including pence and pounds and how to add and subtract amounts of money. Then we will be exploring the concepts of multiplication and division. We will learn how they are related to each other and we will begin to learn our two, ten and five times tables. It is essential that we know these by the end of Year 2 so we are ready for Year 3. We will also be doing lots of problem solving and beginning to look at two step problems. One afternoon will be spent learning about money in real life.

Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

Science

This term we are asking 'How do scientists choose materials to solve problems?' We will be helping Willy Wonka choose the best materials to mix chocolate and investigating how long different chocolates take to melt and why.

We will explore what is chewing gum made from and how does it impact the environment?

We will learn about Dr Raquel Prado and her work in renewable materials engineering.

History

Year 2 will learn about the context and timeline of the Great Fire of London. We will have enrichment from the Trunk Theatre performing their Great Fire of London story and a visit from the local fire service! The children will be asked to compare how the fire was managed in 1666 and how fires are managed today. This will develop the children's understanding of why and how events unfold, linking with technology and our understanding of health and safety.

Art

In Art this term we will be learning about the artwork of Sheila Hicks and our outcome will be a textured textile piece using the Great Fire as inspiration. We will explore the use of colour, wrapping, weaving and layering to create a variety of effects before choosing what we would like to include in our final piece.

Physical Education

Our Physical Education will be Gymnastics and Ball Skills this term. The children will create a gymnastics routine linking balances, jumps and shapes. In ball skills, they will consolidate how to roll a ball to hit a target, dribbling with a ball, kicking a ball, throwing and catching and dribbling with their hands. These skills will lay a key foundation to a range of competitive games as they move further up the school.

Computing

We will be explore what an algorithm is, how to write an effective algorithm and how to debug an algorithm. We will use our understanding of algorithms to successfully guide Beebots around the city of London in 1666 to avoid the flames!

Mulberry Bush

Our social and emotional curriculum continues to be responsive to the children's needs—we will continue to practise explaining to people when we want them to change their choices or when they have upset us and we will continue using our listening skills to care for the people around us.

PSHE

This term in our Jigsaw PSHE scheme, through the topic of 'Dreams and Goals'. We will explore and discuss our dreams and goals and we will talk about how to reach them. We will apply our team building skills to group challenges and identify great learning skills when we are on our own and working in a group.

Religious Education

Our focus religion is Islam and our theme of exploration is prayer. How do Muslims pray? Why is it important? We will learn the correct vocabulary to use and explain how Muslims believe prayer helps them in everyday life.