

# What makes a place unique?

## Year 1 — Spring 1



### Geography

As geographers, we will explore and deepen our understanding of where we live within the UK. We'll examine what life is like in a city and compare it to living in a town or a village. Next, we'll study the countries that make up the UK, discovering what makes each of these places unique.

### Computing

In computing, Children will be introduced to early programming concepts. Children will explore using individual commands, both with other children and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming, and builds knowledge in a structured manner. Children are also introduced to the early stages of program design through the introduction of algorithms.

### English

As writers, we will be exploring lots of books over the term that will inspire our own writing. We be looking at sentence structure and building up to 2—3 sentences. We will be looking at adding in exciting adjectives and new punctuation.

### Phonics

As readers we will follow the Read Write Inc Phonics Scheme where children work in differentiated smaller groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We will also be doing our group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

### Art

As artists, we will study the work of Eric Carle, learning collage techniques and how to create textured paper. We will explore layering paper and colour to produce animal images inspired by his work.

### Music

As musicians, children will delve into the Charanga unit "in the groove" They'll start by listening to the track and identifying the pulse and rhythms. We'll practice clapping out rhythms, playing instrumental parts, and singing along. Children will also have the opportunity to improvise and compose their own musical pieces, bringing their creativity and musical skills to life.

### PSHE

In PSHE, we will follow the Jigsaw PSHE scheme of work. We'll begin the term by focusing on "dreams and goals," exploring what success means to each of us. We will discuss the steps we can take to achieve our goals and learn how to overcome any obstacles along the way. Through these lessons, children will gain a deeper understanding of how to set and work towards their personal dreams with confidence.

### Maths

As mathematicians, we will embark on an exciting adventure with numbers up to 20! We'll start by exploring numbers 11–20, practicing our counting skills and understanding what these numbers mean. Together, we'll learn about "one more" and "one less" and how to use a number line to count forwards and backwards. Next, we'll move on to adding within 20, starting by counting on and then discovering number bonds, doubles, and how to use these skills to subtract.

### Science

This term, as scientists, we will be taking part in **Big Science**. This year's competition theme is **time**. The children will use their curiosity to choose an aspect of time they would like to investigate. They will then plan and carry out an experiment, before evaluating what went well and what they might change next time. Finally, they will present their findings on a poster and enter the competition alongside other schools in the Cambrian Learning Trust.

### Physical Education

As athletes, we will dive into the exciting world of gymnastics! Children will learn how to travel across the floor, develop and combine movements, and create different shapes with their bodies. Using these skills, they'll put together their own gymnastic sequences. In addition to gymnastics, we'll have one session a week of forest school. Here we will explore the natural environment, build confidence through outdoor play, develop teamwork skills, and take part in hands-on activities that encourage curiosity, problem-solving, and resilience.

### Religious Education

In RE, children will explore Christianity by learning more about Jesus and his friends. We will dive deeper into who his friends were, how he helped them, and the ways he showed kindness to those around him. Through these stories, children will reflect on the importance of friendship and kindness in their own lives.