

Reception Curriculum Map 2025

Term 3

Personal, Social and Emotional Development

Self Regulation

Zones of regulation
The Colour Monster – How are you feeling today?
Me as a learner
Following class routines
Making choices

Managing Self

Showing self belief, resilience, perseverance and growth mindset
Class rules
Independent toileting and self help skills – getting changed for PE
Healthy routines and making healthy choices

Building Relationships

Sharing with others and taking turns
Jigsaw – Dreams and Goals
My place in the community
Understanding the views, feelings and needs of others
Work well with a partner or in a group

Communication and Language

Listening, Attention and Understanding and speaking

Jigsaw circle time
Consistently following instructions
Listening to others and commenting / questioning
Joining in with and re-telling stories.
Speaking and listening activities - WellComm / Nelli

Mathematics

White Rose Maths: Alive in 5, Growing 6,7,8
Counting, Representation, Comparison, Composition and combining numbers
Introducing zero
Size, Height and Length
Mass and Capacity
Money
Positional language

Literacy

Comprehension

Story sequencing and structures
Re-telling stories
Describing characters
Poems and non-fiction books, stories from around the world

Word Reading

RWI phonics, Fred Talk – blending and segmenting
RWI storybook reading 'Stage not age'
Introducing red Words

Writing

Hold a sentence
Imagination writing, labels, captions – shared, group and individual
Name writing
Forming letters correctly

Around the World!

Expressive Arts and Design

Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting, box modelling and sticking
Exploring musical instruments – Charanga 'Everyone'
Designing and making

Being Imaginative and Expressive

Role play areas – café, dressing up, children's choice
Music from around the world; dancing, moving, discussing
Singing, performing and composing music

Physical Development

Gross Motor Skills

Real PE / Cosmic yoga
Dancing from around the world
Outdoor climbing /balancing equipment/wheeled vehicles
Squiggle while you Wiggle
Small apparatus – bats, balls, quoits, bean bags

Fine Motor Skills

Dough Disco
Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour
Exploring pencil grip, tools and equipment, colouring, drawing
Threading, cutting, scissors, tweezers / small object manipulation
Handwriting

Understanding the world

Past and Present

Exploring stories and books linked to real events

People, Culture and Communities

Food – tasting, exploring, observing similarities and differences, describing, making comparisons, testing
Traditional and favourite stories from our own and other countries and cultures
Important people in our community and the wider world
Celebrations and special times

The Natural World

Looking at the world – where in the world are we? Changes in the weather and the effect on the environment
Animals in different countries

Technology

Online safety
Using the white board and computers, 2simple, Education city,
Top marks, talking postcards, talking buttons, talking telephones