

Stone Age

Year 3 — Autumn Term 1



History

This term, we will explore life in prehistoric Britain, from the Stone Age to the Iron Age. Children will learn how daily life, settlements, and diets changed over time, and discover the impact of groups like the Beaker People. We will also consider how these early periods have influenced the way we live today, developing a stronger sense of chronology and historical understanding.

Reading

This term, we will be reading King Coo by Adam Stower – a fun and imaginative story full of adventure and surprises. We'll explore key reading skills such as predicting, summarising, retrieving information and making inferences about characters and plot. The children will also be developing their vocabulary and building fluency and confidence through guided reading and whole-class discussion.

Maths

We will begin the term by focusing on place value, helping children understand the value of each digit in a number and how numbers are structured. This will include reading, writing, comparing and ordering numbers up to 1,000. We will then move on to addition and subtraction, using a range of strategies to solve problems mentally and using written methods. Throughout, there will be a strong emphasis on reasoning, problem-solving, and developing mathematical confidence.

Writing

Our writing this term will be based on the book How to Wash a Woolly Mammoth. The children will begin by writing a clear and engaging set of instructions, followed by a diary entry written from the perspective of the mammoth. Along the way, we will focus on using coordinating conjunctions and prepositions to add detail, revisiting key grammar skills from Year 2 such as consistent verb tenses, and strengthening understanding of punctuation and its importance in writing.

Science

This term, we will be exploring the topic of Light, focusing on how it allows us to see and why it's such an important part of our daily lives. The children will investigate how light behaves, including how it reflects off surfaces like mirrors and how it creates shadows that change in size and shape. They'll also begin to understand why we can't see in the dark.

Art

This term, our focus in Art is charcoal drawing, inspired by artists Laura McKendry and Edgar Degas. Children will explore the expressive qualities of charcoal, experimenting with mark-making and techniques. Linking to our History topic, they'll create cave-style drawings on large surfaces to mimic prehistoric art. The unit will end with a class gallery, giving children the chance to share and reflect on their creative work which will be celebrated on Class Dojo..

Physical Education

This term, our indoor PE sessions will focus on team building, where children will develop important social and communication skills by working collaboratively to solve challenges, build trust, and complete group tasks. In outdoor PE, the focus will be on fitness, helping children to understand how different aspects of physical health – including balance, coordination, strength, speed, agility, and stamina – support their everyday lives. Both units aim to build confidence, cooperation, and a positive attitude towards physical activity.

Computing

In Computing this term, we will be learning about desktop publishing using Purple Mash. Children will explore how to combine digital images and text to communicate information effectively. They will learn to edit and format their work, use templates, and change page layouts and orientation. This unit will help children develop confidence in presenting ideas digitally with clarity and purpose.

Music

This term, children will take part in weekly ukulele lessons with a visiting music specialist, learning about rhythm, pitch, and basic chords. They will also listen to and appraise a range of pop artists, including Harry Styles and Lady Gaga, before exploring the work of influential Black artists such as James Brown and Beyoncé. This will help develop musical appreciation and cultural awareness.

PSHE

This term, our focus is Being Me in My World. Children will think about their role in the school community, exploring topics such as rewards, consequences, responsibilities, and what makes a positive learning environment. The unit ends with the creation of a class learning charter that everyone contributes to and agrees to follow.

Religious Education

This term, children will learn about the Hindu festival of Diwali and its significance. They will explore how families and communities prepare for and celebrate Diwali, and how the festival helps bring people together. Through discussion and reflection, pupils will develop respect for different beliefs and an understanding of how celebrations can strengthen community bonds.