

How were the lives of Queen Elizabeth I and Queen Elizabeth II different?

Year 2 — Autumn Term 1



History

This term we are learning about the life of Queen Elizabeth II and comparing it to the life of Queen Elizabeth I. We will learn about what life was like for each Queen such as the clothing, cleaning habits, entertainment including art and music that they would have experienced during their reigns. We will look at significant events in their lives and sequence them on a timeline. We will also learn about the events they have celebrated during their lifetimes. Finally we will compare the lives of the two Queens, reflecting on what was similar and what was different.

Computing

Our Computing work will be focused on 'How Do We Use Technology In and Out of School?' this term as we explore what IT is and how we use it for a variety of purposes at home, school and in the wider world—for example, to do our work, play games, communicate or even to shop or cross the road safely. We will also look during our online safety lessons at online reputations and managing online information.

English

This term we will explore 'Adventures of the Egg Box Dragon' by Alex T. Smith. We will use this text to complete activities related to reading comprehension skills to check our understanding and recall of events or information from texts. In writing we will focus on character descriptions for Egg Box Dragon, choosing adjectives to describe his character. We will then write non-chronological reports about egg box dragons, using the structure and language from our example text to help us. We will also develop our comprehension skills through sharing and discussing our school library books at home to help us develop skills such as making predictions or inferences based on what we have read so far.

Phonics

We will be following the Read Write Inc Phonics Scheme where children work in differentiated smaller groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We will also be doing our group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

Design and Technology

In Design and Technology we will be exploring the wheels and axles. Mechanism. We will be designing for a purpose - a carriage for one of Queen Elizabeth II's corgis to ride around in. We will evaluate existing products that use wheels and axles before designing our own carriages. We will learn how to use a hacksaw safely to cut the dowel axles as we make our carriages based on the designs we created. Finally we will test how well our carriages work, particularly the wheel and axle mechanism and evaluate them by saying what went well when we made our carriage and what we would change and improve on our carriages.

Music

Using Charanga, we will explore and learn the rhythms and lyrics which make up Hands, Feet, Heart—a song which celebrates South African culture. Using body percussion and our voices, we will explore linked songs such as The Click Song and The Lion Sleeps Tonight. We will perform the song using glockenspiels and begin to use the rhythms we have learned to experiment and compose.

PSHE

In PSHE we will follow the Jigsaw PSHE scheme of work. We will start the term learning about 'Being Me in My World'. This initially explores our anxieties and feelings as we returned to school after the summer holidays. We then discuss and reflect on our rights, and responsibilities in class and school, and the rewards and consequences that come from our choices, actions and behaviours.

Maths

During the Autumn Term we will start by exploring the place value of numbers to 100, using the vocabulary of tens, ones, digits and partitioning as we represent numbers in a variety of ways. We will also practise counting in 2s, 5s and 10s and begin to explore counting in 3s.

We will then progress on to addition and subtraction looking at the addition and subtraction of two-digit numbers by adding and subtracting tens and ones. We will also continue to revisit and develop our knowledge of number bonds to 10, 20 and 100.

Science

In Science we will be learning about Everyday Uses of Materials. We will explore how materials are used for a variety of purposes depending on their properties. We will work on our scientific enquiry skills by observing, recording and conducting experiments to investigate the different properties of materials. We will distinguish the difference between objects and the materials they are made from. We will also explore how we can change the shape of materials by squashing, twisting, stretching and bending. We will also investigate how different materials can be recycled and what the recycling process entails.

Physical Education

This term we will explore the fundamental skill of co-ordination through footwork and static balances, particularly on one leg, by playing multi-skills games in PE; following instructions and challenging ourselves to have active lives.

We will also build our team work skills through activities designed to support the children in following instructions, communicating and co-operating to solve problems and to copy and create a basic map.

Religious Education

Our Religious Education (RE) work will focus on Christianity and Kindness during the Autumn Term. We will start by exploring the theme 'What did Jesus teach?' This reflects on how Christians believe Jesus taught them about kindness. We will look at the stories of The Good Samaritan and Jesus Heals the Paralysed Man. We will then look at how we can show kindness to others and whether it is always easy to be kind.