

# Reception Curriculum Map 2025

## Term 1

### Personal, Social and Emotional Development

#### Self Regulation

Zones of regulation  
What makes a good learner?  
Class routines  
Waiting and patience. 'Please' and 'thank you'

#### Managing Self

Showing an interest in new activities and persevering  
Class rules and following the three school rules  
Responsibility and kindness  
Independent toileting and self help skills

#### Building Relationships

Sharing with others and taking turns  
Making friends and getting to know each other games  
Jigsaw - Being me in my world

### Communication and Language

#### Listening, Attention and Understanding and speaking

Jigsaw circle time  
Sticker homework 'Tell me about...'  
Small group activities  
Stories – fiction of the week and daily story time  
Speaking and listening activities  
Group discussion times – topic discussions and weekend bears

### Mathematics

**White Rose Maths:** Number – Reciting, counting objects, recognition, ordering, representing numbers using fingers and numerals  
Geometry: 2D shapes comparing sizes / height / length  
Matching number of objects to numeral  
Number problems  
Addition and subtraction – one more, combining 2 sets / one less

### Literacy

#### Comprehension

Listening to stories – book talk and making predictions  
Author, Illustrator, characters, setting  
Sequencing stories

#### Word Reading

Rhythm, rhyme, alliteration  
Initial sounds  
Fred Talk – blending and segmenting sounds in words  
Print, signs and words around us  
Tricky words

#### Writing

Exploring mark making tools  
Mark making and drawing pictures  
Name writing  
Forming letters correctly

### Physical Development

#### Gross Motor Skills

Real PE / Cosmic yoga  
Exploring outdoor climbing / balancing equipment  
Wheeled vehicles  
Squiggle while you wiggle  
Using sports equipment; balls, hockey, hoops, skipping ropes

#### Fine Motor Skills

Dough Disco  
Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour  
Exploring pencil grip, tools and equipment  
Threading, cutting, peg boards, scissors, tweezers

### Understanding the world

#### Past and Present

Ourselves and our families – How have we changed?

#### People, Culture and Communities

Similarities between ourselves and others and where we live  
Celebrations and special people

#### The Natural World

Similarities between ourselves and others and where we live  
Weather and Seasons – Autumn and Harvest  
Observing and talking about changes in our environment – Being curious

#### Technology

Online safety  
Using the white board and computers

## Who am I?

### Expressive Arts and Design

#### Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting and sticking  
Exploring different textures  
Festival and celebration arts and crafts

#### Being Imaginative and Expressive

Role play areas – café, dressing up, home corner, children's choice  
Music – songs, playing instruments, body percussion – Charanga  
Small world imaginative play