

Reception Long Term Plan

		<b>Autumn 1</b> <i>Who am I? Getting to know one another.</i>	<b>Autumn 2</b> <i>Tell me a story!</i>	<b>Spring 1</b> <i>What happens in our world?</i>	<b>Spring 2</b> <i>How do we get around?</i>	<b>Summer 1</b> <i>What is happening in our garden?</i>	<b>Summer 2</b> <i>Water, water everywhere... Why do we need it?</i>
Key Texts:		I like myself Anna Hibiscus Song What friends do best The enormous Turnip	The Little Red Hen Goldilocks and the 3 Bears The Gingerbread Man The 3 Little Pigs The Nativity Story	My Granny went to Market Handa's surprise The Polar Bear and the Snow Cloud Giraffe's can't dance	Beryl's Box Mr Gumpy's Motor Car The Train Ride Whatever Next The Easter Story	I love Bugs The Snail Trail The Fly Arggh Spider Jasper's beanstalk	Billy's Bucket Sharing a Shell Commotion in the Ocean The Night Pirates How to be a Pirate Winnie at the Seaside The Story of Noah
Communication and Language		Developing skills in understanding, listening and speaking through discussions about myself, my family, my house, my groups/ key groups / tell me homework Weekend Bear	Developing skills in understanding, listening and speaking through discussions in key groups and whole class / tell me homework/retelling of stories Weekend Bear	Developing skills in understanding, listening and speaking through discussions about the world- what we know and what we want to find out / key groups /tell me homework/ whole class discussions Weekend Bear	Developing skills in understanding, listening and speaking through discussions about what "our box" would turn into, what we do on the moon, our favourite mode of transport/ key groups/ tell me homework/ whole class discussions Weekend Bear	Developing skills in understanding, listening and speaking through discussions about minibeasts and their habitats / key groups/ tell me homework /whole class discussions/ minibeast hunts- what have you found? / discussion about minibeast lady visit/ weekend bear talk Weekend Bear	Developing skills in understanding, listening and speaking through discussions about water, pirates and the sea/ key groups/ tell me homework/ whole class discussions Weekend Bear
Personal, Social and Emotional Development	Jigsaw	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
	Other	All about me and my feelings The importance of "thank you" through circle time/ key groups/ tell me homework /everyday activities	key groups/ tell me homework/everyday activities <b>PSE s kills are integrated through all areas</b>	The importance of "thank you" through circle time/ key groups/ tell me homework /every day activities	Healthy eating and oral health key groups /tell me homework/ everyday activities	Handling insects with care and respect.	Preparing for Year 1 transition through circle time/ key groups / tell me homework /every day activities

Physical Development	Gross	Real PE – Personal. Outdoor climbing equipment, squiggle while you wiggle, getting changed for PE.	Real PE – Social. Outdoor climbing equipment, squiggle while you wiggle, Firework dances, ball skills, getting changed for PE.	Real PE – Cognitive. Developing skills further by using outdoor climbing equipment, squiggle while you wiggle, bats and balls, getting changed for PE, cosmic yoga.	Real PE – Creative. Developing skills further by using outdoor climbing equipment, squiggle while you wiggle, bats and balls, getting changed for PE, cosmic yoga.	Real PE – Physical. Developing skills further by using outdoor climbing equipment, Firework dances, bats and balls, getting changed for PE.	Real PE – Health and Fitness. Developing skills further by using outdoor climbing equipment, squiggle while you wiggle, Firework dances, bats and balls, getting changed for PE.
	Fine	Dough disco, name writing, letter formation, fine motor activities during CP.	Dough disco, name writing, letter formation, fine motor activities during CP.	Dough disco, name writing, handwriting, fine motor activities during CP.	Dough disco, name writing, handwriting, fine motor activities during CP.	Dough disco, name writing, handwriting, fine motor activities during CP.	Dough disco, name writing, handwriting, fine motor activities during CP.
Literacy	Literacy	Autumn writing Mark making Opportunities for child initiated writing in class and outside	Exploring traditional tales Re-telling and re-enacting Mark making Opportunities for child initiated writing in class and outside	Writing thank you letters Exploring fiction and non-fiction books related to 'the world'	Story maps Exploring fiction and non-fiction books relating to transport	List writing Non-fiction writing - labelling	Exploring non-fiction books relating to sea creatures and pirates
	Phonics	RWI Phonics					
Mathematics	White Rose	Getting to know you  Match sort and compare  Talk about measure and patterns  It's me 123	Circles and triangles  1,2,3,4,5  Shapes with 4 sides	Alive in 5  Mass and capacity  Growing 6,7,8  Length height and time	Building 9 10  Explore 3D shapes	To 20 and beyond  How many now?  Manipulate, compose and decompose	Sharing and grouping  Make connections  Consolidation
	Mastering Number						
	Subitising	Within 3	Within 5	5 and more conceptual understanding	Doubles	When to subitise different arrangements	Consolidation

	<i>Cardinality, Counting and Ordering</i>	Counting sequence Cardinality 1:1 correspondence	Cardinality of 5 Dice patterns Numerals to 5	Counting beyond 20 Show me (fingers) Link cardinally to numeral	Within 10 Counting pattern beyond 20	Beyond 20	
	<i>Composition</i>	Within 4	Whole and part	Within 6 Hidden parts 5 and a bit	Odd and even Composition on numbers to 10	Composition of numbers to 10	
	<i>Comparison</i>	More than Fewer than	Matching	Equal and unequal	'Howmanyness' of a number Position of numbers	Order sets	
Understanding the world		All about me Me and my family My community Differences Autumn Personal history – photographs How have we changed? What did my parents look like when they were little? How are my toys different from my grandparents?	Celebrations Guy Fawkes, Remembrance Day, Bonfire Night, Diwali, Christmas Making / tasting porridge Compare and contrast characters from stories, including figures from the past – Guy Fawkes.	Chinese New Year Where is the world are we? Learning about the wider world Food tasting Hot and cold climates	People who help us – visit to the fire station How transport has changed over the years? Who were the first nurses? Mary Seacole and Florence Nightingale Different landscapes using 'The Train Ride' Space The Easter story Spring	Growing Exploring the garden – similarities and differences Minibeast hunt Minibeast lady visit Life cycles Plants and animals in the local environment	Under the sea The water cycle Pirates Animals under the sea Beaches and rockpools Floating and sinking Looking after our oceans Noah's ark Pond life Mobile farm visit
Expressive arts and design	Music Charanga	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, rewind and replay

	EAD	<p>Role play: Children's choice</p> <p>Painting portraits</p> <p>Collage faces</p> <p>Autumn art</p> <p>Clay prints</p>	<p>Role play: Children's choice</p> <p>Using a variety of media to make</p> <p>Rangoli patterns</p> <p>Splatter painting</p> <p>Glass painting diva lamps</p> <p>Re-enacting traditional tales</p> <p>Colour mixing</p> <p>Junk modelling – joining techniques</p> <p>Baking</p>	<p>Role play: Children's choice</p> <p>Using a variety of media; shaving foam, bubble art, pastels</p> <p>Constructing with a purpose</p> <p>Printing</p> <p>Following instruction to draw</p> <p>Fruit smoothies</p>	<p>Role play: Children's choice</p> <p>Making vehicles – different ways of joining</p> <p>Big art</p> <p>Box modelling</p>	<p>Role play: Children's choice</p> <p>Recreating 'the snail' by Matisse</p> <p>Using a variety of media; shaving foam, pastels</p> <p>Soil painting</p> <p>Plan, reflect, review – making minibeast homes.</p>	<p>Role play: Children's choice</p> <p>Wax resist</p> <p>Printing</p> <p>Evaluate and revisit</p>
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