

How is the seaside special?

Year 1 — Summer 2



Geography

As geographers, we will explore the question, “Why is the beach special?” by learning about the seaside town of Weston-super-Mare. We will investigate where it is on the map, how we can travel there, and what makes it a unique place to visit. By studying photographs, maps, and planning our own trip, we will identify key physical and human features of the coastline. Through our learning, we will develop our geographical skills and begin to understand what makes coastal places special and how they are used and enjoyed by people.

Computing

As computer scientists, we will learn how to program using Scratch, creating simple animations and interactive stories. We will develop our sequencing skills by using blocks of code to control characters and actions on screen. We will also explore debugging—spotting and fixing errors in our programs to make them work better. Through this, we will build our problem-solving skills and discover how coding can be used creatively to bring ideas to life.

English

As writers, we will learn how to write clear and effective instructions. Inspired by the book *Can We Really Save the Bees?*, we will explore how to help nature by writing our own set of instructions for making a beautiful, bee-friendly garden. We will focus on using imperative verbs to give clear commands and time connectives to show the order of steps. By organising our ideas carefully and thinking about our reader, we will become confident in writing instructions that are both informative and easy to follow.

Phonics

As readers we will follow the Read Write Inc Phonics Scheme where children work in differentiated smaller groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new ‘special friends’ where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We will also be doing our group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

DT

As designers, we will explore how to make a delicious and healthy fruit salad. We will begin by tasting and evaluating a range of fruits, thinking about flavour, texture, and appearance. After deciding which fruits we like best, we will plan our own fruit salad, considering how to combine ingredients in an appealing and nutritious way. We will then learn how to safely prepare and cut fruit before making our final dish. Through this project, we will develop our food preparation skills and understand the importance of making healthy choices.

Music

As musicians, children will delve into the Charanga unit “round and round” They’ll start by listening to the track and identifying the pulse and rhythms. We’ll practice clapping out rhythms, playing instrumental parts, and singing along. Children will also have the opportunity to improvise and compose their own musical pieces, bringing their creativity and musical skills to life.

PSHE

In this unit, the children will learn about how they are growing and changing. They will explore their feelings about new experiences and understand that change is a natural part of life. Through stories and activities, they will begin to recognise their own strengths and talk about the things that make them special. The children will also learn how to express their feelings, understand that everyone grows at their own pace, and develop strategies to feel positive and confident during times of change.

Maths

As mathematicians, we will deepen our understanding of numbers to 100 by exploring place value, including how to count, compare, and order numbers. We will continue to build our knowledge of fractions by finding halves and quarters of shapes and quantities. We will also develop our understanding of position and direction by using language such as ‘left’, ‘right’, ‘forwards’ and ‘backwards’ to describe movement and turns. Through practical activities, games, and visual models, we will grow in confidence and fluency across these

Science

As scientists, we will explore how plants, animals, and the weather change across the four seasons. We will observe and describe the signs of each season and investigate how living things adapt to these changes throughout the year. By learning about seasonal weather patterns, plant growth, and animal behaviour, we will develop a deeper understanding of the natural world and how it changes over time. Through hands-on observations and outdoor learning, we will become more confident in recognising and recording the changes we see around us. .

Physical Education

As athletes, we will develop our skills in athletics by practising running, jumping, and throwing. We will learn how to improve our speed, strength, and technique through fun and active challenges. As we get ready for Sports Day, we will focus on working hard, supporting each other, and giving our best effort in every event. Through this unit, we will build our confidence, fitness, and teamwork while celebrating our progress and achievements.

Religious Education

In RE, children will explore Judaism by learning about Shabbat, the Jewish day of rest. They will discover why Shabbat is important to Jewish people and how it is celebrated at home and in the synagogue. Through stories, symbols, and traditions, children will learn about the special rituals of Shabbat, such as lighting candles, sharing meals, and spending time with family. They will reflect on the importance of rest, togetherness, and setting aside time for what matters most.