

What makes Faringdon a community?

Year 1 — Autumn Term 1



Geography

As geographers, we will investigate the world around us by exploring where we live. We'll examine human and physical geography features, applying this knowledge to our study of Faringdon. Children will discover what makes Faringdon a vibrant community, from local landmarks and parks to shops and schools. They'll think about where these places are located and share their favourite and least favourite parts of Faringdon, making connections between geography and their everyday experiences.

Computing

In computing, children will explore the world of technology and how it integrates into their daily lives. They'll learn how to log onto a computer, understand what technology is, and discover where they encounter it. We'll dive into using apps to create and save digital art, experiment with different effects, and practice adding and editing to enhance their creations.

English

As writers we will dive into the world of twisted tales by reading "The Three Little Wolves and the Big Bad Pig." We'll start by enjoying the story as readers, retelling it in our own words, discussing the new vocabulary we encounter and make predictions about how the story might end. Using our understanding of the Big Bad Pig, we will then focus on writing character descriptions. Students will practice building simple sentences with the help of colourful semantics and will learn to use adjectives to make their writing more vivid and interesting.

Phonics

As readers we will follow the Read Write Inc Phonics Scheme where children work in differentiated smaller groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We will also be doing our group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

Art

As artists, children will explore the creative world of mark making. We will study the work of Shantell Martin, discovering how her bold yet simple drawings create a powerful impact. The children will practice key skills before designing and producing their own final piece inspired by her unique style.

Music

As musicians, children will delve into the Charanga unit "Hey You!" They'll start by listening to the track and identifying the pulse and rhythms. We'll practice clapping out rhythms, playing instrumental parts, and singing along. Children will also have the opportunity to improvise and compose their own musical pieces, bringing their creativity and musical skills to life.

PSHE

In PSHE we will follow the Jigsaw PSHE scheme of work. We will start the term learning about 'Being Me in My World'. This initially explores our anxieties and feelings as we returned to school after the summer holidays. We then discuss and reflect on our rights, and responsibilities in class and school, and the rewards and consequences that come from our choices, actions and behaviours.

Maths

As mathematicians we will embark on an adventure with numbers up to 20! They'll explore counting, comparing, and ordering numbers, discovering the value of each digit and using terms like 'more than' and 'less than' to enhance their number sense. We'll kick off our number fluency journey with subitising, helping students quickly recognize small groups of objects without counting. This fun and interactive practice will strengthen their ability to see and understand quantities instantly.

Science

As scientists we will investigate the fascinating world of materials. They'll explore different materials by naming, sorting, and understanding their properties, learning why specific materials are chosen for particular objects—like wood for a table or rubber for shoes. We'll also observe the changing seasons, focusing this term on autumn. Students will collaboratively create a Seasons Book to document their observations, discoveries, and investigations.

Physical Education

As athletes, children will explore how exercise benefits their bodies and minds. They'll discover how physical activity can boost their mood, strengthen muscles, and improve breathing and brain function. We'll highlight the importance of daily exercise for overall health. Children will also work on their team-building skills by cooperating with partners to tackle challenges. They'll develop their talking, listening, and sharing skills, plan and work together and use effective communication to lead and support each other through various activities.

Religious Education

In RE, children will explore the Christian creation story and its significance. They'll learn to remember and retell the story, highlighting what Christians believe God created on each day. We'll discuss how Christians understand the world's creation and what this story means to them.