

# Reception Curriculum Map 2023

## Term 5

### Personal, Social and Emotional Development

#### Self-Regulation

Zones of regulation  
Me as a learner – Goals  
Making good choices – class rules  
Handling insects with care

#### Managing Self

Showing confidence, independence and enjoying challenge  
Knowing right from wrong and helping others  
Positive behaviour  
Role models and responsibility

#### Building Relationships

Jigsaw – Relationships  
Finding a compromise and solving conflicts  
My place in the community  
Showing sensitivity to ours and other's needs

### Physical Development

#### Gross Motor Skills

Real PE – Bats and aiming skills  
Outdoor climbing equipment  
Apparatus and obstacles  
Health and fitness

#### Fine Motor Skills

Dough Disco  
Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour  
Exploring pencil grip, tools and equipment, colouring, drawing  
Threading, cutting, scissors, tweezers / small object manipulation  
Handwriting and letter formation  
Scissor skills and using tools

### Literacy

#### Comprehension

Alternative endings  
Imagining own stories  
Alternative endings

#### Word Reading

Reading longer words and sentences  
RWI storybook reading 'Stage not age'  
Red Words

#### Writing

Hold a sentence / Build a sentence  
Non Fiction writing, labels, captions, lists  
Letter formation and handwriting  
Once upon a picture

### Communication and Language

#### Listening, Attention and Understanding and speaking

Jigsaw circle time  
Giving and following instructions  
Listening attentively in a range on contexts  
Listening and reflecting on what they have heard  
Speaking and listening activities - WellComm / Nelli  
Using a range of vocabulary confidently  
Speaking confidently with an awareness for the listener

### Mathematics

#### White Rose Maths: To 20 and beyond

##### First Now and Then

Counting beyond 20, Representation, Comparison, Composition  
Subitising different arrangements  
Composition of numbers to 10

What is happening in our garden?

### Expressive Arts and Design

#### Creating with materials

Using different media and materials for a purpose  
Exploring musical instruments – Charanga 'Big Bear Funk'  
Matisse  
Making minibeast homes

#### Being Imaginative and Expressive

Role play areas – Children's choice  
Singing, performing and composing music, chats, rhymes, exploring instruments and sounds

### Understanding the world

#### Past and Present

Exploring stories and books linked to real events

#### People, Culture and Communities

Similarities and differences between others and our own lives  
Celebrations and special times

#### The Natural World

Growing  
Changes in the weather and the effect on the environment  
Life cycles and minibeasts  
Plants and animals in the local environment

#### Technology

Online safety  
Using the white board and computers, 2simple, Education city,  
Top marks, talking postcards, talking buttons, talking telephones