

# Reception Curriculum Map 2022

## Term 3

### Personal, Social and Emotional Development

#### Self Regulation

Zones of regulation  
The Colour Monster – How are you feeling today?  
Me as a learner  
Following class routines  
Making choices

#### Managing Self

Showing self belief, resilience, perseverance and growth mindset  
Class rules  
Independent toileting and self help skills – getting changed for PE  
Healthy routines and making healthy choices

#### Building Relationships

Sharing with others and taking turns  
Jigsaw – Dreams and Goals  
My place in the community  
Understanding the views, feelings and needs of others  
Work well with a partner or in a group

### Communication and Language

#### Listening, Attention and Understanding and speaking

Jigsaw circle time  
Consistently following instructions  
Listening to others and commenting / questioning  
Joining in with and re-telling stories.  
Speaking and listening activities - WellComm / Nelli

### Mathematics

**White Rose Maths:** Alive in 5, Growing 6,7,8  
Counting, Representation, Comparison, Composition and combining numbers  
Introducing zero  
Size, Height and Length  
Mass and Capacity  
Money  
Positional language

### Literacy

#### Comprehension

Story sequencing and structures  
Re-telling stories  
Describing characters  
Poems and non-fiction books, stories from around the world

#### Word Reading

RWI phonics, Fred Talk – blending and segmenting  
RWI storybook reading 'Stage not age'  
Introducing red Words

#### Writing

Hold a sentence  
Imagination writing, labels, captions – shared, group and individual  
Name writing  
Forming letters correctly

## Around the World!

### Expressive Arts and Design

#### Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting, box modelling and sticking  
Exploring musical instruments – Charanga 'Everyone'  
Designing and making

#### Being Imaginative and Expressive

Role play areas – café, dressing up, children's choice  
Music from around the world; dancing, moving, discussing  
Singing, performing and composing music

### Physical Development

#### Gross Motor Skills

Real PE / Cosmic yoga  
Dancing from around the world  
Outdoor climbing /balancing equipment/wheeled vehicles  
Squiggle while you Wiggle  
Small apparatus – bats, balls, quoits, bean bags

#### Fine Motor Skills

Dough Disco  
Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour  
Exploring pencil grip, tools and equipment, colouring, drawing  
Threading, cutting, scissors, tweezers / small object manipulation  
Handwriting

### Understanding the world

#### Past and Present

Exploring stories and books linked to real events

#### People, Culture and Communities

Food – tasting, exploring, observing similarities and differences, describing, making comparisons, testing  
Traditional and favourite stories from our own and other countries and cultures  
Important people in our community and the wider world  
Celebrations and special times

#### The Natural World

Looking at the world – where in the world are we? Changes in the weather and the effect on the environment  
Animals in different countries

#### Technology

Online safety  
Using the white board and computers, 2simple, Education city,  
Top marks, talking postcards, talking buttons, talking telephones