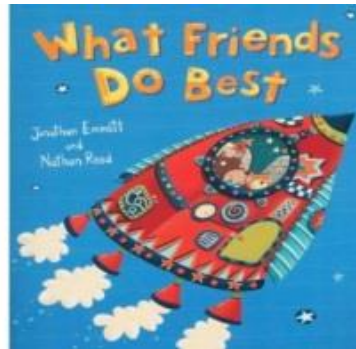


## Reception Newsletter- Week beginning: 23.09.24

### Term 1 topic- Who am I?

**Our story of the week- 'What Friends Do Best' by Jonathan Emmett and Nathan Reed.**



Personal, Social and Emotional Development- Jigsaw aims to prepare our children for life, helping them to really know and value who they are and understand how they relate to other people in our ever changing world. This week the theme is Being me at School. We thought about how important it is to work together as part of a class team and make sure everyone is helping at tidy up time. We discussed how we would feel if someone did not share and why we should look after our classrooms and equipment. We decided it was much more fun to work as a team to get our jobs done. We were all really shocked when Mrs Clarke and Miss Manton wouldn't share the marble run with Mrs Howell and Miss Boakes. We all helped the teachers to share.

Communication and Language- We have continued our discussions about ourselves this week and thought about how to be a good friend. Thank you for your participation in sticker homework this week. The children were so keen to tell us about what you had told them they like to do with their friends. We also enjoyed talking about what our weekend bears have been up to.

Physical Development- We are very good at 'Squiggle' now, we have so much fun and it is great for developing our gross motor movements. Toast Tuesday is still our favourite part of the week and we've had so much fun. The children make toast, spread their own toppings and cut the toast in half before having wonderful conversations with their 'toast mates!' This week in PE we have really enjoyed our mythical creatures session. Where we trotted like unicorns, and flapped our wings and roared like dragons, manoeuvring around the hall and changing directions, moving in different ways. We used bean bags as fairies, which we had to handle with care, and move the bean bag around our bodies in different steps.

Literacy- Our teachers are very impressed with how hard we are concentrating in our daily phonics lessons. This week we continue to practise the sounds we learnt last week, ('m', 'a' and 's') and the new sounds we learnt this week were, 'd', 't' and 'i'. We are learning to recognise and write the sounds and are helping Fred Frog put sounds together to make words, 'd-a-d, dad' or 't-i-p, tip' or 'm-a-d, mad'. Ask us why it is so important to learn phonics.... In bookbags today you will have received a sheet letting you know the phonemes (sounds) we have been learning. Please

