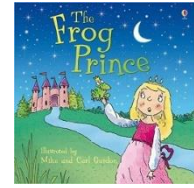


Reception Newsletter- Week beginning: 13.5.24



Term 5

Minibeasts - What is happening in our garden?

Our story of the week- The traditional tale –

'The Frog Prince'

Personal, Social and Emotional Development- We are now very good at sharing our toys and taking it in turns to decide what games to play. We have been practising all year to be a good friend and can see how happier people are when they have friends to play with. We know that we need to always remember our 3 school rules: being ready, respectful, and safe.

Communication and Language- We love chatting in Reception. We have had several discussions about frogs and talked to each other about what we have found out. We have learnt lots of new facts about frogs and many new words, such as 'gills,' 'lungs' and 'froglet.' Ask us to tell you the life cycle of a frog! We also love to chat to our friends about what we have been doing and about the stories we have read. We have also enjoyed acting out our story of the week using masks.

Physical Development- We are an active bunch in Reception! We love playing on the school field – there's so much space! We also continued to develop our fine motor skills through making frogs using playdough, finger painting and creating funny frogs, and exploring tapioca and jelly to make frog spawn in the water tray! We love to practise our handwriting and we are always using scissors as we love cutting and making! All our resources in our class help us build our muscles in our hands too.

Literacy- We have done some fabulous independent writing. We have made frog life cycle booklets and have written sentences after each step. We are very good at saying the word out loud and then pinching our Fred Fingers to break down the word into sounds before writing it. We are also continuing to look at a variety of non - fiction books about frogs and minibeasts and have read lots of story books. We have carried out our phonics assessments this week, and we are extremely proud of your children; they have made so much progress! Well done everyone!

Mathematics- We are using what we have learnt in our maths sessions all the time...we are becoming great mathematicians! We like to use all the apparatus in the class to extend our knowledge further. We continue to practise counting in 1s, 2s, 5s, and 10s and recognising numerals. We are becoming quite skilled at exploring numbers and we know it is very important to learn our number bonds which is making a particular number in different ways. Keep practising! This week we revisited subtraction using tens frames. We are becoming confident in using our number facts to work out simple subtractions. We also played the bus game where we had to make a number sentence after we took some people off the bus! We are also developing our understanding of odd and even numbers. You will be so impressed!

Understanding the World- We continue to notice and comment on how the environment is changing and everything is growing. Our caterpillars are very fat now and are beginning to find a comfy place for them to spin their cocoons. We can't wait to see them do this. This week we



planted our sunflower plant. We are having a race with Year One to see which plant will grow the tallest! Come on team Blossom!

Expressive Arts and Design- We are so creative in Blossom Class. We have created some beautiful observational drawing of frogs out of pastels. We looked really carefully at the details on the frog's body and the different shades of green and brown. Mrs Howell showed us how to smudge these colours to blend them together.

Reading Tip of the week

- Spot all the red (tricky) words in your story and reading books.
- Discuss the characters in your story. How do you think they are feeling?

Supporting learning at home

- Can you match lowercase letters to capital letters?
- Can you recount the story 'The Frog Prince' and write a few key events? Can you make up your own story?
- Can you jump like a frog? Estimate how many jumps it will take you to move across the living room, the garden, the park or anywhere you happen to be!
- Ask a grown up to give you a number between 1 and 19. Can you carry on counting from that number on to 20 (and beyond!) or back to 1.
- Can you draw and label the frog life cycle?
- Make some number bonds using any objects in your home. Think of a number, count that number of objects out and explore different ways of making that number e.g. $7+3=10$ etc.
- Make up some subtraction problems e.g. I had 8 biscuits and my grown up ate 2. How many do we have left? Make a number sentence.

Notes for the week beginning 20th May

- Next term we are having a big delivery of lots of new outdoor equipment – very exciting!
- We are hoping to get the EYFS field area landscaped before September. I have drawn up some plans but if anyone knows someone that could help with building vegetable beds and making paths, please let me know.
- We break up for half term at 3.10pm on Friday 24th May.

Have a lovely weekend!