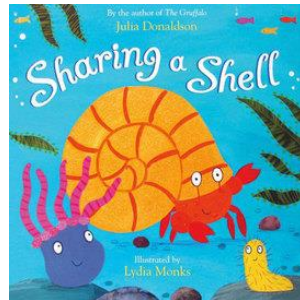


## Reception Newsletter- Week beginning: 19.06.23

Term 6 topic- Water, Water Everywhere!  
Our book of the week - Sharing a Shell



Personal, Social and Emotional Development- We continue to talk about what we need to do to keep our body healthy. The hot weather has provided us with a clear necessity to drink water! We have talked about how to keep ourselves safe in the hot weather, why we need to stay in the shade and the importance of sun hats and sunscreen. We continue to be kind to our friends and work together to keep our school a happy, safe place.

Communication and Language- Our story this week is 'Sharing a Shell'. It promoted lots of discussion about sea creatures. This week we have also looked at and handled a variety of shells; some of them were very unusual ones! Some of us thought we could hear the sea inside our shells, others thought it sounded like a seagull! We have loved learning new facts about sea creatures. Ask us to tell you some!

Physical Development- During outside play we have had great fun with our friends on the field. We have been practising our ball skills, familiarising ourselves with all the activities we will be doing at sports day and running laps of the field. We have also been busy working on our fine motor skills through handwriting, cutting and using various building and constructing toys.

Literacy- We have enjoyed listening and discussing the story 'Sharing a Shell' by Julia Donaldson and talking about how the characters behaved towards each other. We continue to learn new special friends in our phonics. We have been practising our segmenting of sea words - shell, ship, shark, rock etc and then applying this skill to writing speech bubbles by different characters. We have been looking at a variety of non-fiction books about water and have read lots of story books. We are doing lots of reading either in reading lessons, groups or individually. Remember to keep practising at home, it is so important.

Mathematics- We have continued to practise counting in 1s, 2s, 5s, and 10s; recognising our numbers to 20 and beyond; counting up to 20 and back again; doubling, halving and sharing; forming our numbers correctly; saying what is one more and one less than a given number. We are also practising counting on and back from a given number not always starting at 1. We continue to reinforce our shape knowledge inside the class and outside. We can subitise numbers to 6 and are becoming very good at spotting odd and even numbers.

Understanding the World- We have continued to enjoy exploring our topic about water and have focused on shells this week. We thought about how shells are hard and help keep sea animals such as crabs, anemones and bristleworms safe. We also thought about where you can find shells by exploring beaches and the seaside. We were fascinated by watching a video of hermit crabs and how they organised themselves so that they all got the correct sized shell when they needed a bigger one. Try looking up David Attenborough - hermit crab - YouTube, and watch them all line up to exchange shells! We also started to look at simple food chains and talked about what different sea creatures' favourite food might be. This also led on the talking about different habitats and why a shark might not eat a chicken! We spent some time this week thinking about taking care of our world and the impact the rubbish being washed into the sea has on the creatures in it. We all agreed we wouldn't like to play on a beach or paddle in the sea which was full of litter like our water trays!

Expressive Arts and Design- We have been very creative this week. We have created our own seaside scenes with sand, tissue paper and paint. We have also made blotting paper fish, sand art and we have also designed a home for a sea creature to keep it safe. The sea spaghetti was very gooey and great fun!

#### Supporting learning at home

- Go to the library and see if you can find any books with information about sea animals and shells. Why not write any of the facts down ready to share with your class?
- Could you make a number track up to 20? Remember your number writing rhymes!
- Challenge - can you think of 5 things you might find on a beach? Write them down, draw them or take a photograph if you are lucky enough to go to a beach.
- Please ensure you are reading books daily and keep it up over the school holidays to ensure your child is ready for their next class.
- Practise throwing, catching and bouncing balls against a wall. Always make sure your eyes are tracking the ball.

#### Practise the red words

I of my to the no your said you he are  
me go all want we be her she so they

#### Notes for next week and beyond 26.06.23

- Next weeks story is Noah's Ark.
- Please remember sun hats, sun screen and water bottles daily.
- Don't forget to book a date to pop in and see your child's profile.
- Sports Afternoon for EYFS and KS1 Monday 3<sup>rd</sup> July.
- Transition Day Wednesday 12<sup>th</sup> July.

Have a lovely weekend!