

Reception Newsletter- Week beginning: 14.11.22  
Term 2 topic- Tell me a story  
Our story of the week- "Goldilocks and the Three Bears"  
Antibullying week



Another busy week in Reception!

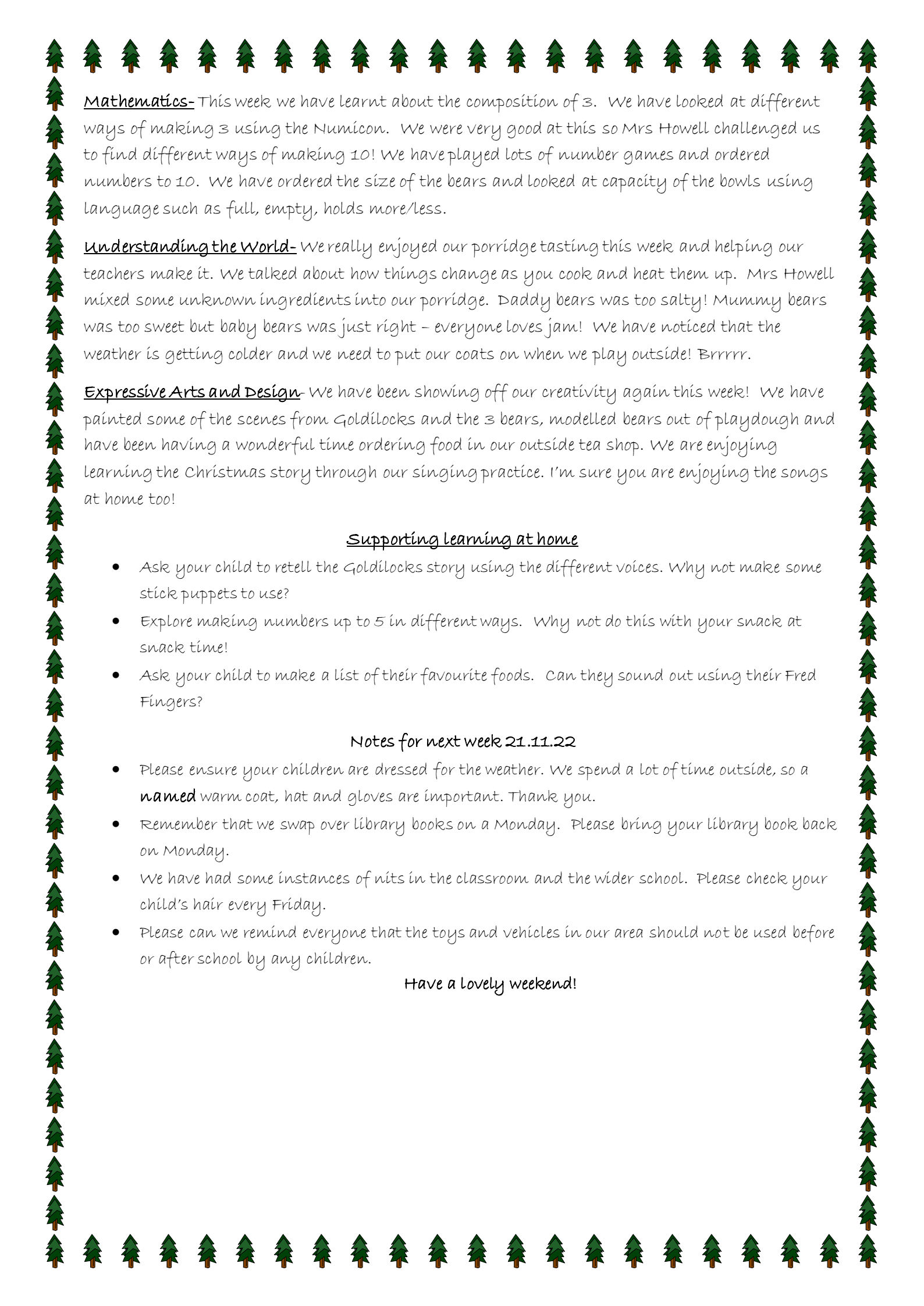
We have been carrying out some lovely activities around the story of "Goldilocks and the Three Bears."  
Please read on and find out what your child has been up to!

Personal, Social and Emotional Development- In our jigsaw time this week we enjoyed Calm Me time and listened carefully to a chime until we could not hear it anymore whilst practising our rainbow breathing. We talked about what we are good at and how everyone is good at something. We also talked about girl and boy stereotypes which was a very interesting discussion. We finished off our jigsaw session by listening to the story about a bird who didn't want to wear his normal 'starling' bird suit. We have been practising our pleases and thank yous this week and had a wonderful discussion about whether the bears were right to scare Goldilocks! We learnt what the word 'stranger' means and why we must not talk to strangers.

Communication and Language- We have really enjoyed acting out the story of "Goldilocks" and getting into character. We also thought of alternative things the characters might say for our speech bubbles. It was lovely finding out how your child is a good friend. Please continue to participate in our "Tell me homework!" The children love it! We also like to chat to our friends and the adults in the school about all sorts of things, including what we did at the weekend. It is always fun finding out what the class bears get up to.

Physical Development- We carry out a variety of activities to help us with our fine and gross motor skills. We use a multitude of malleable materials which make our fingers nice and strong. The oats and water were particularly popular this week....but not with the cleaning team! We love our outside times and use the space in many different ways e.g. running around with our friends and acting out different scenarios; kicking, throwing and catching balls; hitting small balls using bats and hockey sticks and using the scooters and bikes. We also love to climb and balance using the equipment.

Literacy- It has been great exploring "Goldilocks and the Three Bears." We have acted out the story and written some speech bubbles for the different characters. We are trying very hard to remember to use capitals letters, finger spaces and full stops in our writing and we are hearing lots of sounds in our words. We have learnt so many sounds now! We always have a variety of books in our book corner and love to look at books with our friends.



Mathematics- This week we have learnt about the composition of 3. We have looked at different ways of making 3 using the Numicon. We were very good at this so Mrs Howell challenged us to find different ways of making 10! We have played lots of number games and ordered numbers to 10. We have ordered the size of the bears and looked at capacity of the bowls using language such as full, empty, holds more/less.

Understanding the World- We really enjoyed our porridge tasting this week and helping our teachers make it. We talked about how things change as you cook and heat them up. Mrs Howell mixed some unknown ingredients into our porridge. Daddy bears was too salty! Mummy bears was too sweet but baby bears was just right - everyone loves jam! We have noticed that the weather is getting colder and we need to put our coats on when we play outside! Brrrrr.

Expressive Arts and Design- We have been showing off our creativity again this week! We have painted some of the scenes from Goldilocks and the 3 bears, modelled bears out of playdough and have been having a wonderful time ordering food in our outside tea shop. We are enjoying learning the Christmas story through our singing practice. I'm sure you are enjoying the songs at home too!

#### Supporting Learning at home

- Ask your child to retell the Goldilocks story using the different voices. Why not make some stick puppets to use?
- Explore making numbers up to 5 in different ways. Why not do this with your snack at snack time!
- Ask your child to make a list of their favourite foods. Can they sound out using their Fred Fingers?

#### Notes for next week 21.11.22

- Please ensure your children are dressed for the weather. We spend a lot of time outside, so a **named** warm coat, hat and gloves are important. Thank you.
- Remember that we swap over library books on a Monday. Please bring your library book back on Monday.
- We have had some instances of nits in the classroom and the wider school. Please check your child's hair every Friday.
- Please can we remind everyone that the toys and vehicles in our area should not be used before or after school by any children.

Have a lovely weekend!