

Look out for:

Fire Station Visit  
Maths Open Afternoon  
Parents Evening

# Reception Curriculum Map

## Term 4

### Personal, Social and Emotional Development

#### Self Regulation

Zones of regulation  
Following class routines  
Making good choices – class rules

#### Managing Self

Jigsaw – Healthy Me  
Understand the need for exercise and moving is good for our bodies  
Learning which foods are healthy  
Importance of washing hands and good oral health  
Understand that sleep is good for us  
Getting changed for PE

#### Building Relationships

Sharing with others and taking turns - manners  
Understanding the views, feelings and needs of others  
Work well with a partner or in a group

### Communication and Language

#### Listening, Attention and Understanding and speaking

Jigsaw circle time  
Consistently following instructions  
Listening to others and commenting / questioning  
Contributing to class discussions  
Speaking and listening activities - WellComm

### Mathematics

#### White Rose Maths: Building 9 and 10

Counting beyond 20, Representation, Comparison, Composition and combining numbers  
Counting in 1s, 2s and 10s  
Doubles and halves, odd and even  
3D shape  
Pattern

### Literacy

#### Comprehension

Story sequencing and structures  
Re-telling stories  
Describing characters  
Poems and non-fiction books

#### Word Reading

RWI phonics, Fred Talk – blending and segmenting  
RWI storybook reading 'Stage not age'  
Introducing red Words

#### Writing

Hold a sentence / Build a sentence  
Imagination writing, labels, captions – shared, group and individual  
Name writing forming letters correctly  
Once upon a picture

## How do we get around?

### Expressive Arts and Design

#### Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting, box modelling and sticking, c  
Exploring musical instruments – Charanga 'our world'  
Designing and making 3D artwork – junk modelling and clay  
Decorating eggs

#### Being Imaginative and Expressive

Role play areas – Space station, children's choice  
Singing, performing and composing music, chats, rhymes, exploring instruments and sounds

### Physical Development

#### Gross Motor Skills

Real PE / Cosmic yoga  
Safe handling and storing of equipment  
Outdoor climbing /balancing equipment/wheeled vehicles  
Small apparatus – bats, balls, quoits, bean bags  
Moving imaginatively

#### Fine Motor Skills

Dough Disco  
Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour  
Exploring pencil grip, tools and equipment, colouring, drawing  
Threading, cutting, scissors, tweezers / small object manipulation  
Handwriting and letter formation  
Scissor skills and using tools safely

### Understanding the world

#### Past and Present

Exploring stories and books linked to real events  
Types of transport – new and old: ambulances / fire engines

#### People, Culture and Communities

Mother's Day / Pancake Day / Easter Story / Spring Time  
People who help us and their occupation – Mary Seacole and Florence Nightingale  
Celebrations and special times

#### The Natural World

Space and the planets in our solar system  
Changes in the weather and the effect on the environment

#### Technology

Online safety  
Using the white board and computers, 2simple, Education city,  
Top marks, talking postcards, talking buttons, talking telephones