

Look out for:

Parents Evening

Come and join us for a story at the end of the day

Reception Curriculum Map

Term 2

Personal, Social and Emotional Development

Self Regulation

Zones of regulation
What makes a good learner?
Waiting and patience. 'Please' and 'thank you'

Managing Self

Showing an interest in new activities and persevering
Class rules and following the three school rules
Responsibility and kindness
Independent toileting and self help skills – getting changed for PE

Building Relationships

Sharing with others and taking turns
Jigsaw – Celebrating differences

Communication and Language

Listening, Attention and Understanding and speaking

Jigsaw circle time
Sticker homework 'Tell me about...' small group activities
Stories – traditional tales
Speaking and listening activities - WellComm
Group discussion times – topic discussions and weekend bears

Mathematics

White Rose Maths: Number – Reciting, counting objects, recognition, ordering, representing numbers using fingers and numerals
Geometry: 2D and 3D shapes comparing sizes / height / length
Capacity and weight, positional language
Time – ordering and sequencing
Addition and subtraction using language associated with + and –

Literacy

Comprehension

Listening to stories – book talk and making predictions
Author, Illustrator, characters, setting
Sequencing stories – Traditional tales
Poems and non-fiction books

Word Reading

Initial sounds
RWI phonics, Fred Talk – blending and segmenting sounds in words, new sounds, tricky words

Writing

Exploring mark making tools, mark making
Imagination writing, labels, captions – shared, group and individual
Name writing
Forming letters correctly

Can you tell me a story?

Expressive Arts and Design

Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting, box modelling and sticking
Exploring musical instruments – Charanga 'My Stories'
Festival and celebration arts and crafts

Being Imaginative and Expressive

Role play areas – café, dressing up, children's choice
Music – Listening to Christmas Music; dancing, singing, role play
Small world imaginative play

Physical Development

Gross Motor Skills

Real PE / Cosmic yoga
Outdoor climbing /balancing equipment/wheeled vehicles
Squiggle while you wiggle
Small apparatus – bats, balls, quoits, bean bags

Fine Motor Skills

Dough Disco
Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour
Exploring pencil grip, tools and equipment, colouring, drawing
Threading, cutting, scissors, tweezers / small object manipulation
Handwriting

Understanding the world

Past and Present

Ourselves and our families – How have we changed?

People, Culture and Communities

Food – tasting, exploring, baking, decorating. What happens when different foods are heated / cooled?
Celebrations – Diwali, Guy Fawkes and Christmas

The Natural World

Weather and Seasons – Observing and talking about changes in our environment – Being curious

Technology

Online safety
Using the white board and computers, 2simple, Education city, Top marks, talking postcards, talking buttons, talking telephones