

Look out for:

Phonics Presentation

Phonics Stay and Play

Parents will be invited in to talk to the children about their jobs.

Reception Curriculum Map

Term 1

Personal, Social and Emotional Development

Self Regulation

Zones of regulation

What makes a good learner?

Class routines

Waiting and patience. 'Please' and 'thank you'

Managing Self

Showing an interest in new activities and persevering

Class rules and following the three school rules

Responsibility and kindness

Independent toileting and self help skills

Building Relationships

Sharing with others and taking turns

Making friends and getting to know each other games

Jigsaw - Being me in my world

Communication and Language

Listening, Attention and Understanding and speaking

Jigsaw circle time

Sticker homework 'Tell me about...'

Small group activities

Stories – fiction of the week and daily story time

Speaking and listening activities

Group discussion times – topic discussions and weekend bears

Mathematics

White Rose Maths: Number – Reciting, counting objects, recognition, ordering, representing numbers using fingers and numerals

Geometry: 2D shapes comparing sizes / height / length

Matching number of objects to numeral

Number problems

Addition and subtraction – one more, combining 2 sets / one less

Literacy

Comprehension

Listening to stories – book talk and making predictions

Author, Illustrator, characters, setting

Sequencing stories

Word Reading

Rhythm, rhyme, alliteration

Initial sounds

Fred Talk – blending and segmenting sounds in words

Print, signs and words around us

Tricky words

Writing

Exploring mark making tools

Mark making and drawing pictures

Name writing

Forming letters correctly

Who am I?

Expressive Arts and Design

Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting and sticking

Exploring different textures

Festival and celebration arts and crafts

Being Imaginative and Expressive

Role play areas – café, dressing up, home corner, children's choice

Music – songs, playing instruments, body percussion – Charanga

Small world imaginative play

Physical Development

Gross Motor Skills

Real PE / Cosmic yoga

Exploring outdoor climbing / balancing equipment

Wheeled vehicles

Squiggle while you wiggle

Using sports equipment; balls, hockey, hoops, skipping ropes

Fine Motor Skills

Dough Disco

Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour

Exploring pencil grip, tools and equipment

Threading, cutting, peg boards, scissors, tweezers

Understanding the world

Past and Present

Ourselves and our families – How have we changed?

People, Culture and Communities

Similarities between ourselves and others and where we live

How are my toys different to my grandparents'

Celebrations and special people

The Natural World

Similarities between ourselves and others and where we live

Weather and Seasons – Autumn and Harvest

Observing and talking about changes in our environment – Being curious

Technology

Online safety

Using the white board and computers